



# Molescroft Primary School

SUBJECT SELF EVALUATION

DATE \_\_\_\_\_

SUBJECT \_\_\_\_\_

COORDINATOR \_\_\_\_\_

OVERALL GRADING FOR THE PROVISION IN THIS SUBJECT \_\_\_\_\_  
(1-4)



Describe attainment in this subject at the following points:

For the majority: (Well above average, above average, average, below average, well below average)

On entry \_\_\_\_\_

At the end of the Foundation Stage \_\_\_\_\_

Across KS1 \_\_\_\_\_

Across KS2 \_\_\_\_\_

List any factors which particularly aid this subject in this school or are a barrier to further development.

(These could be physical / time related / experience/ management / training issues etc.)

What has developed in this subject over the past twelve months and what actions have you taken?

What characterises teacher's planning of this subject? (e.g. effectiveness / style / links / inventiveness)

What characterises teacher's teaching of this subject? (e.g. effectiveness / style / approach / confidence)

What characterises children's feelings about this subject? (Ask them! Do they enjoy the subject? Do they work hard?)

What characterises the work that children produce for this subject? (e.g. quality / presentation / variation)

What overall is the quality of provision in the Foundation Stage? \_\_\_\_\_

What overall is the quality of provision in KS1? \_\_\_\_\_

What overall is the quality of provision in KS2? \_\_\_\_\_

(outstanding, good, satisfactory, inadequate)

What are the strengths and celebrations of this subject? (What's special, unique, and unusual, worthy of special note?)

Subject Issues to be addressed (**Highlight in BOLD** urgent priorities)

