

**Molescroft Primary School**

**School Improvement Plan  
January to December 2010**



**It is the responsibility of all staff to fulfil his or her duties in order to support the achievement of the objectives outlined below. All staff working with children share a responsibility to ensure that pupils develop the skills needed to be able to lead life to the full.**

## **BE HEALTHY**

**To ensure that we contribute to children and our staff being healthy, enjoying good physical and mental health and living a healthy life style.**

### **WHAT WE ARE DOING ALREADY**

- Achieved Health Promoting Schools award
- Introduced new healthy school meals including vegetable choice and salad bar
- PPA time introduced in teams
- Curriculum secretaries employed
- Freddy Fit
- Lunchtime equipment for games – incl. games coordinator at lunchtime
- After school sports every day
- Orienteering course established
- Sex and Relationships Policy
- Achievement and renewal of the Active Mark Award annually
- Creation of the Conservation Area
- Qualified Medical Support at Breaks and Lunchtime
- Playground markings
- Shaded seating
- Promoting a healthy lifestyle through displays and through cross curricular work in Science, D&T and PSHE
- Science Unit: Keeping Healthy
- Active 8 Every day for every child
- Free fruit / vegetables in KS1
- Fruit Stall every morning
- Milk Bar every morning and lunchtime
- No Sweets policy
- Stress Policy
- Inviting Parents to lunch to promote the healthy diet
- Circle Time
- Drugs Policy
- Smoking Policy
- Provision of Cycle Storage
- Circle Time
- New Physical Activity Policy
- Cycle Storage
- Entrance shelter at South Block
- Development of Dance across the school with training from Longcroft Performing Arts College teachers
- Creation of phase 2 in the Conservation Area – Vegetable Garden.
- National Healthy Schools Accreditation
- Gazova for FY to enable all year and all weather access to Outdoor provision.
- Fully inclusive and competitive Athletics Days
- Whole KS2 sporting tournaments in Football, Cricket and Rugby
- Achieved a five hour per week access to Physical Education including Curriculum and Extra Curriculum activities
- Provided stimulating play environments for our pupils with a £20 000 Adventure Playground.
- The school is open for sporting clubs from 4:30pm to 6pm.
- To Completed a review of the Sports provision in PE with a re contracting of Sports to year groups.
- Equipment is matched to these sports
- Provision is contracted for special tournaments for each year group as show case events celebrating achievement in given sports. These are held on PPA afternoons.

- The school hosts a whole KS2 sporting tournament twice a year.
- 7 lunchtime dance clubs called ROUTINES/Urban Dance promote exercise and health through the teaching of dance routines!
- Provision of safe 'hiding' places for pupils on the field in the shape of willow igloos - Wigloos.
- Vegetarians now are informed in advance of the planned menu.
- Continue to act on the School's PE ACTIVE MARK Action Plan, with particular focus on the monitoring of the Assessment Policy.
- Physical Activity Policy Reviewed
- Markings on the KS2 playground (ongoing)
- Improved the Y1 courtyard with a decking surface
- Provided Y2 access to Outdoor learning area by putting a door from the South East room onto the playground. Providing outdoor benches here.
- Improved the well-being of all staff by completing the East Riding Well-being project, completing surveys in teams and acting upon the issues which are raised.
- Acted on the Winning the H Factor training enhancing further the happiness of all in their work by:
  - Actively striving to reduce harmful pressures on teachers
  - Staff surveyed to identify pressure points and moves agreed to reduce these.
  - Promoted the take up of Healthy School Meals. Now 50%.
  - Free vouchers to parents/ grandparents to encourage them to dine with a child to see just how good it is.
  - Improved the ambient lighting in the dining hall, to match the new ambient music!
  - Introduced more themed events / weeks. Highlighting Festivals other than Christmas e.g. Thanksgiving, Harvest, Easter, Shrove Tuesday, Eid, Diwali, Passover etc.
  - Introduced the monthly Mega Buffet.
  - Insisted on absolute quality from the LA Catering Dept, i.e. no cardboard triangles masquerading as interesting fish!
  - Continuing to promote the Salad Bar, Alfresco Dining, Family Dining, Fresh Juice, Self service of vegetables and salad. Chicken Breasts not roll!
  - Introduced the Pupil Cookery Classes giving children the chance to work with the school cook.
- *FOLLOWING THE DEATH OF JANE MCCOID, THE PROGRAMME HAS BEEN POSTPONED UNTIL 2010*



**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2010**  
**Priority: NATIONAL HEALTHY SCHOOLS**  
**STATUS**

<b>Objectives</b> To work towards achieving the Enhanced National Healthy School Status. (A three year project)				Monitoring Responsibility MAL JF MW
<b>Targets</b> Data returns meet our criteria set for : Active Mark (see PEESSYP), School Meals Take Up 50%+, Walking/Scooting/Cycling to School 60%+.				
<b>ACTION</b>				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
<b>NHSS</b>				
<ul style="list-style-type: none"> <li>• Set up a health and wellbeing development Group. This will include reps from all staff groups, parents, governors and should represent the pupil voice. It will also include local partners e.g. Nurse, Sports Dev, Travel Plan etc.</li> <li>• Complete the online annual review.</li> <li>• Conduct the needs analysis</li> <li>• Selecting priorities for intervention linked to national and local indicators.</li> <li>• Identifying early success indicators.</li> <li>• Identifying</li> </ul>	MAL	SPRING 10	½ TERMLY HWDG MEETINGS	Health & Well Being Development group 'HWDG' is set up with key partners. Meetings held on 'no staff meeting weeks' with D.I.E.D.R.E also in same week.
	JF	SPRING 10		Local NHS status maintained.
	HWDG	AUTUMN 10		Needs of local children identified using a range of local & school based data.
	HWDG	AUTUMN 10		2 Priorities including success criteria and activities are set, submitted and accepted.
	HWDG	AUTUMN 10		
	HWDG	AUTUMN 10		

<p>activities /interventions to bring about the desired change in health and well-being.</p> <ul style="list-style-type: none"> <li>Plan of action included in the 2011 S.I.P</li> </ul>	MAL	DECEMBER 10		Action Plan a feature of the 2011 S.I.P
<p><b>Homophobic Bullying</b> To review the bullying policy to specifically refer to the school's response to homophobic language which could lead to homophobic bullying in later years. 'Ref NHSS Healthier Living and Learning'</p>	MAL	AUTUMN 10	1 CURR DEV	Good Behaviour Policy reviewed and republished. Policy and Practice in relation to Homophobic Language reinforced though all staff groups.
<p><b>PHYSICAL ACTIVITY</b> Ensure the effective and consistent use of Assessment in PE.</p>	MW	SUMMER 10	1 CURR DEV – ASSESSMENT	P.E coordinator reports in the Subject SEF that assessment in PE is fluent and reflected in all lessons according to the school system.
<p>To further develop inspiring play opportunities including:</p> <ul style="list-style-type: none"> <li>Complete Playground markings on the KS2 playground</li> <li>To provide safe 'hiding' places for pupils on playgrounds</li> <li>Provide an outdoor role play area</li> </ul>	MAL	SUMMER 10	HSBC STAFF	The low level of recording incidence in the Red Book is maintained because children play constructively and safely.
	MAL	SPRING 10	£1000 (Grant Application)	
	MAL	PLAN FOR 2010/11	£5000 FRIENDS ASSOCIATION	
<p>To be able to perform on a par with the new PESSYP</p>	MAL MW	ALL YEAR		Active Mark continues to be awarded year on

<p>requirements. This will include: Increased inter &amp; intra-school competition, more involvement for FS and KS1 children in such events, a move towards trying to fulfil the new 3hour PE in school expectation. (Link with Rose Review)</p>				<p>year. The school seizes the initiative and organises inter school competitions at Molescroft</p>
<p>Improve procedures for the highlighting of Gifted &amp; Talented pupils in PE.</p>	MW/RG	ALL YEAR	ADVICE TO TEACHERS	<p>There is confidence that our talented sports pupils are recognised and signposted so that their talents can be fully developed.</p>
<p>To increase teachers' skills in Gymnastics. To learn from the highly effective Gymnastics Club to influence the teaching of gymnastics across the school.</p>	MW	SUMMER 10	<p>THROUGH COURSES possibly THROUGH KP COACHING Possibly a special run of courses at school £500</p>	<p>PE Coordinator reports that standards of Gymnastics teaching in school are good. With the provision in the Club Outstanding.</p>
<p>To include more training of High-5 Netball to raise the standard in order to field teams for inter-school netball matches.</p>	MW	TIMED TO LINK TO PE UNIT	SPORTS DEV FUNDING?	<p>School is able to participate in Netball Tournaments</p>
<p>To ensure that TAs are aware of the diversity of training available.</p>	MW	ALL YEAR	£500 TRAINING DEV - OVERTIME Courses usually free	<p>Training and qualifications of TAs involved in PPA PE are logged by MW.</p>
<p><b>TRAVEL PLAN</b> To have a concerted effort and campaign to increase the double yellow lines outside</p>	GOVERNORS	ALL YEAR		<p>Parking outside school does not create a danger for our pupils nor cause congestion for emergency vehicles.</p>

<p>school particularly on St. Leonard's Road.</p> <p>To pressure the Police to take a more sustained and proactive role in the handing out of parking fines to those parking illegally.</p> <p>To continue to promote Cycling to school by <u>MAINTAINING</u> Cycling proficiency for Y5 and the <u>SCOOT THE ROUTE</u> for Y3. Providing a 2nd Cycle Shed</p> <p><b>SCHOOL MEALS</b> Continue to promote the increasing uptake of the School Meals.</p> <ul style="list-style-type: none"> <li>• Target classes with low support.</li> <li>• Target new intake children to set habits early.</li> <li>• Consider the advice from the School Food Trust Marketing Brochure.</li> </ul> <p>Review <b>FOOD POLICY</b> in light of document from LA.</p>	<p>MAL</p> <p>MAL</p> <p>MAL</p> <p>MAL</p> <p>MAL / RG/ JH BC</p> <p>MAL</p>	<p>ALL YEAR</p> <p>SPRING 10</p> <p>ALL YEAR</p> <p>ALL YEAR</p> <p>SPRING 10</p> <p>SPRING 10</p>	<p></p> <p>£8000 for 2<sup>nd</sup> Cycle Shed Friends Assoc'</p> <p>TARGETED VOUCHERS Costs Absorbed Less food waste</p>	<p>Neighbours are not inconvenienced by illegal parking.</p> <p>The rise in the number of pupils being driven to school is reversed. (Though the success of the Breakfast Club has probably led to more children being driven to school)</p> <p>50%+ is the norm for meals uptake.</p> <p>School's Food Policy incorporates the essential elements of the LA Policy.</p>
<p>Monitoring Strategy Healthy Schools on H&amp;S Governors Committee AGENDA Governor on HWDG Travel Plan on H&amp;S Governors Committee AGENDA</p>				<p>Evaluation Head Teacher Report to Governors – Health &amp; Safety – premises committee.</p>

# STAY SAFE

**For all our children to stay safe, being protected from harm and neglect and growing up able to look after themselves. For our school to be a safe and pleasant environment for all.**

## WHAT WE ARE DOING ALREADY

- School Travel Plan
- Promoting the Key Rules around school
- Cycling Proficiency Course
- Using Assembly to promote school rules and safety
- Pedestrian Skills Course
- Swimming Lessons in Y3/Y4
- Good Behaviour Policy – Marble Jars
- Anti-Bullying Policy
- Gold Book Rewards
- Sex and Relationships Policy
- Health Education Policy
- Drugs Awareness Policy
- Health Week
- Visiting Professionals for Health Topics
- Race Equality Policy
- Race Equality Working Group
- Security Measures – Fence – Sealed entrances
- Risk Assessments
- Educational Visits Policy and Risk Assessments
- Fire Assessment Plan
- Child Protection Policy and Procedures
- COSHH
- Swimming Programme in Y3/Y4
- Improvement of parking situation outside of school.
- Internet Safety Policy and practice.
- School Buddies
- IEPs
- Improved external signage
- New Cycle Storage
- Review of the Good Behaviour Anti-Bullying Policies and practices involving all stakeholders.
- Appointment of a new Educational Visits Coordinator.
- Secure site achieved with secure doors and new gates and fences.
- Introduced a new Staying Safe week, a major feature of assemblies and PPA for a week in January Focus on issues such as
  - Stranger Danger
  - Traffic issues
  - Being visible
  - Environmental Dangers
  - And school procedures such as 3:30pm, walking to school etc.
- Promoted the Scoot to School Campaign with the provision of Scooter Parks, Poster Campaign,
- And involvement in the LA Scooter Awareness Programme for pupils in Y3 & Y4.
- Worked with the Local Police on an awareness campaign for promoting sensible and legal parking by parents.



**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2010**  
**Priority: SAFEGUARDING**

<b>Objectives</b> To produce a Safeguarding policy which demonstrates that every aspect of procedure in relation to the protection of children, staff and visitors to school is secure and regularly checked and meets statutory requirements				Monitoring Responsibility <b>GOVERNORS</b>
<b>Targets</b> <b>100% safety for all children and adults on the premises.</b>				
<b>ACTION</b>				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
<b>To produce a Safeguarding Policy</b> which acts as an Umbrella Policy for: Health & Safety Child Protection C.O.S.H.H Risk Assessments Educational Visits Fire Safety Asbestos Safety Security E Safety Safe Recruitment Staff & Volunteer Induction First Aid Site Monitoring – Caretaker recording of checks Hygiene Emergency Plan Electrical Safety	ML	SPRING 10	1 TRAINING DAY – JANUARY 2010 For Re-Induction and SECURITY/SAFGUARDING in general & Health & Safety Policies.	Every policy connected to Safeguarding is checked and referred to in the Umbrella Policy.  ALL STAFF and VISITORS and PUPILS know their responsibilities and what to do in any situation which could present itself.  <b>EVERY CHILD EVERY ADULT IS SAFE WHILST AT MOLESCROFT PRIMARY SCHOOL.</b>
Produce a new LTP – for scheduling all policy reviews, schedules for checks and reappraisals of procedures and Governor Involvement in all of this. Reference to ER guidance to ‘School Safe Working Policy’	MAL	SPRING 10		The Governors have agreed a diary grid which ensures that all the above is systematically checked and reviewed. Omissions are impossible.

Review Educational Visits Policy	SHu	SPRING 10	1 CURR DEV for Educational Visits	Every visit continues to be conducted with absolute compliance to policy and best practice.
Review all Educational Visits Risk Assessments	SHu	SPRING 10		
Review all Risk Assessments	MAL	SPRING 10	1 CURR DEV for Risk Assessments	Staff have been involved in the review and modification of all Risk Assessments and therefore feel closer ownership and awareness.
Review COSHH records and check for their compliance and for complete coverage.	MAL/DT/TS	SPRING 10		
Produce an Induction Policy.	MAL	SPRING 10		Policy for Induction covers all staff and volunteers and governors and reflects the new practices introduced in 2009.
Re- Induct all staff with the new Handbook	MAL	SPRING 10		
Ensure all staff have Child Protection Foundation Training	MB	SPRING 10		All staff have CP Training and all new staff receive it as part of the induction process.
With the departure of the Child Protection Coordinator, ensure swift training of the New Coordinator, Head Teacher and Early Years Child Protection Coordinator.	MAL/JH/MB	JANUARY 10	MANAGEMENT TIME/ COURSE FUNDING	New Child Protection Coordinator fully trained.
	JH	SPRING 10		New Early Years CP Coordinator fully trained
	MAL	SPRING 10		Head Teacher training refreshed.
Review the Volunteer Helper Policy in light of new security arrangements. (New Induction Pack already in operation).	MAL	SPRING 10		All Volunteers are inducted automatically according to the new policy.
Review ALL Health & Safety Policies/Manuals and review the School's Health	MAL	SPRING 10		Schools Health & Safety Policies are checked and updated where necessary. All are

<p>&amp; Safety Statement.</p> <p>Establish new security controls for protecting pupils and staff at weak points i.e. 8:40am to 9:00am and 3:30pm to 6:00pm. Encompass Extended Schools provision under the full safeguarding umbrella.</p>	MAL	JANUARY 10	Extra ADMIN support to manage Reception security and the huge increase in data management. £3000 p.a	<p>published on the Schools Website.</p> <p>It is impossible for an adult to be in the building at the 'hand over times' without being swiftly challenged and taken to the reception.</p> <p>Clear signage indicates to non staff their responsibilities for not crossing thresholds at hand over times.</p>
<p>Consider Safeguarding in light of special events e.g. concerts/consultation evenings</p>	MAL	SPRING 10		<p>Protocols clearly define responsibilities and practices for ensuring safety of all during special occasions/events.</p>
<p>Agree an E-Safety Policy. Agree a Staff Acceptable Use Policy (ICT Systems, equipment)</p>	MB/MAL	SPRING 10		<p>E Safety Policy ensures safe and appropriate use of school IT equipment whilst at the same time enabling staff to use machines effectively in support of their work at school and off site.</p>
<p>Set up training logs relating to Staff and Safeguarding.</p>	CB	SPRING 10		<p>Safeguarding Training Log is kept with the Central Single Record.</p>
<p>Retain all documents and check lists in relation to recruitment processes.</p>	MAL / OFFICE	DECEMBER 09		<p>The process of the appointment of every member of staff is logged in the successful candidates file, from Advert to confirmation.</p>
<p>Clarify school procedures for managing Absence.</p>	MAL / OFFICE	SPRING 10		<p>Absence Policy is produced in line with guidance form LA.</p>

<p>Ensure the single central record is up to date every day, and that all procedures regarding visitors, contractors are logged and checked.</p> <p>Continue to train all TAs to have First Aid Qualification</p>	<p>MAL / DT</p> <p>MAL</p>	<p>JANUARY 10</p> <p>ALL YEAR</p>		<p>Single Central record is taken to every Governor's Finance and Personnel Meeting for scrutiny and recording in the minutes.</p> <p>All TAs doing Blood Duty have a First Aid qualification. A first aider is always available in all teams for visits.</p>
<p>Monitoring Strategy Safeguarding on H&amp;S Governors Committee AGENDA</p>				<p>Evaluation Health and Safety Governor Committee Minutes</p>

# ENJOY & ACHIEVE

**For all children to enjoy and achieve getting the most out of life and developing broad skills for adulthood. For all staff to enjoy school and continue to learn in an atmosphere of mutual respect and support.**

## WHAT WE ARE DOING ALREADY

- Accelerated Learning within the Effective Teaching and Learning Policy
- Promotion of the Arts
- Wide range of visits
- Residential Visits
- Music in the curriculum
- Orchestra
- Universal recorder tuition in KS2
- Wide range of extra curricular activities
- Good Attendance Record
- Basic Skills Primary Quality Mark
- Cross Curricular Planning
- Special Weeks – Health, Citizenship, International, Safety, Science, Languages, Reading Champions, Britain and Environmental
- Full range of Curriculum Policies
- Visiting artists to school
- Interactive Whiteboards in every classroom
- Specialist Music Teaching
- Extensive Peripatetic opportunities for music
- 25 Teaching Assistants employed in the school to ensure access for all
- Two computer suites with a hard wire and wireless network
- High level of good quality Resources
- Excellent SEN support
- Identification of Gifted and Talented Pupils
- Theatre Club production
- Family Assemblies
- Achievement of the Gold Inclusion Award
- Achievement of the Gold Arts Mark
- Redesign of the KS1 Curriculum
- Completion of the FY-Y1 Transition Project
- Transformation of the teaching of Writing: Writers' Charter
- Successful transition programme from Y2 to Y3
- Creation of New ICT Action Plan
- Establishment of two new ICT suites with extended multimedia potential and links to Digital Music.
- The school fully engaged in the LA New strategy programme with specific projects for Y1 to Y6
- The school engaged in the pilot APP project for KS2 Maths.
- The new frameworks in Literacy and Numeracy are fully integrated.
- Opt In assessment programmes across KS2 have been fully operational with immediate impact on targeted teaching and learning.
- Hit List Target Setting systems have been fully implemented across all years.
- A booster classes for Level 5 as appropriate.
- A full evaluation and consideration of the following was conducted in relation to Maths
  - Are we underestimating the children?
  - Are the pupils getting enough time to tackle problems on their own as they will in a test?
  - Are pupils getting the opportunity to prove and or consolidate understanding? Are extra homework sessions required for the upper sets?
- All teachers attended LA courses on using ICT technology to support, encourage and promote Boys involvement in Writing.
- Staff have been trained in the use of the new software for teaching music composition and video editing in the ICT suites.

- This training also highlighted the possibilities for cross curriculum application particularly in Writing.
- The school has realised and contracted real opportunities for pupils to participate in shared arts activities with other arts organisations in the locality.
  - Beverley Grange
  - Ferens Art Gallery
- The school has signposted pupils via the website to arts activities.
- Visits are contracted for all year groups to art centres etc within the school long term plan.
- A plan has been contracted for pupils to visit the theatre at least once in the Foundation Stage, Key Stage 1 & 2
- Contractual use of the Conservation Area within the different Arts Subjects' Long Term Plans has been completed. This is to ensure that the impact of the changes made to the environment are celebrated through the Arts.
- Successful introduction of new FY Provision
- Launched the Y3 Phonics programme with Y3 Teachers and TAs.
- Launched the READING CHAMPIONS project to get reluctant boys reading.
- Reviewed Reading materials available to engage boys and invested £7000.
- Promoted Books for Boys through a special brochure for parents.
- Invited male role models into school to get boys into reading
- Surprising MATHS in house project successfully launched.
- Provided extra TA support for these sessions.
- Reviewed Science and linked to Writing & Art S.A.W
- Launched an annual Science Week
- Introduced a Visual Art Club for Upper KS2 children
- Established opportunities for pupils' work to go on exhibition in arts venues / galleries and other public spaces.
- Developed Thinking Skills and launch effective mind mapping techniques across the curriculum and all ages.
- Provision Map has a major impact on pupils access to learning
- History Reviewed
- Basic Skills Agency Primary Quality Mark renewed for the third time.



**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2010**  
**Priority: RAISING ACHIEVEMENT**

<b>Objectives</b> To Focus on Raising all Pupil Achievement but specifically that of GIRLS in MATHS and of all children targeted to achieve L5 at the end of KS2 in WRITING. To further develop Assessing Pupil Progress (APP) across the whole school to the benefit of all pupils at all levels in Reading, Writing & Maths.		<b>Monitoring</b> Responsibility SMT		
<b>Targets</b>				
	2010 KS2	2011 KS2		
2 LEVEL PROGRESS ENGLISH	97%	95%		
2 LEVEL PROGRESS MATHS	95%	95%		
ENGLISH & MATHS L4+	93%	92%		
ENGLISH & MATHS L5	34%	42%		
	2010 KS1	2011 KS1		
<b>READING</b>				
L2B+	85%	84%		
L2A+	47%	46%		
L3	36%	35%		
<b>WRITING</b>				
L2B+	53%	63%		
L2A+	37%	42%		
L3	20%	23%		
<b>MATHS</b>				
L2B+	95%	88%		
L2A+	74%	74%		
L3	32%	42%		
Note Targets also reflect Cohort ability				
<b>ACTION</b>				
<b>Tasks</b>	<b>Staff Responsible</b>	<b>Timescale</b>	<b>Resources</b>	<b>Success Criteria</b>
To continue to establish APP across the school.  APP grids for writing with termly assessments in writing in KS2 based on at least four pieces of work each term. The SATs style assessed piece to continue twice a year until the SATS are abandoned. Assessment to	JH/CB  JH/CB	SPRING/ SUMMER 10  ALL YEAR		<b>APPLIES TO ALL BELOW: APP is fully integrated into the school assessment policy. It works! Engages children in their own assessment and gives the teachers the confidence to level children's progress without the need to refer to mountains of evidence.</b>

<p>continue for all children rather than for group representatives.</p> <p>Moderation activities to continue as before in team PPA afternoons and at staff meetings</p> <p>All Data results to be tracked and teachers engaged in the process with a Venn Diagram to highlight those off track mid year.</p> <p>January: Full staff meeting to introduce the use of Reading APP assessment grids to KS1 and KS2 (based on the Af System through Guided Reading)</p> <p>All APP assessments to feed to the Annual Reports.</p> <p>Agree dates for Reading APP reporting to central database. Prepare for CPD plan to run through the following year (2010) to ensure all teachers are comfortable with the periodic APP assessments and can match with the schedule for within year tracking.</p> <p>Review the teaching of Spellings in light of new "Support for Spelling" recommendations.</p>	<p>JH/CB</p> <p>MB/MAL</p> <p>JH/CB</p> <p>MAL</p> <p>MB</p> <p>JH</p>	<p>ALL YEAR</p> <p>JANUARY/JUNE /NOVEMBER 10</p> <p>JANUARY</p> <p>JUNE 10</p> <p>SPRING 10</p> <p>SPRING 10</p>	<p>WRITING MODERATION MEETINGS</p> <p>SPRING 10 SUMMER 10 AUTUMN 10</p> <p>APP USING THE DATA CURR DEVELOPMENT Via KEY STAGE SPRING 2010</p> <p>READING APP LAUNCH CURR DEV JAN 10</p> <p>READING MODERATION MEETINGS SPRING 10 SUMMER 10</p> <p>MATHS MODERATION MEETING SUMMER 10</p> <p>1 CURR DEV</p>	<p>WRITING APP IS FULLY OPERATIONAL Data analysis informs teachers mid year as well as at year end (as in the Opt-in scheme).</p> <p>MATHS APP IS FULLY OPERATIONAL</p> <p>Mid year <u>briefing</u> reports are produced by SMT highlighting the relevant and actionable trends and individuals.</p> <p>Data passing from teacher to teacher is fully rounded and no longer reliant on performance on single day tests. Pupils Assessed Levels will be based on consistent performance at a level.</p> <p>READING APP IS FULLY OPERATIONAL</p> <p>The teaching of Spelling matches the needs of <b>all</b> pupils.</p>
--	--	--	---	--





**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2010**  
**Priority: HOMELINKS.**

Objectives To review the provision of Homework to ensure it enhances the learning of all children.		Monitoring Responsibility SMT		
Targets All teachers and pupils understand and can assess their ability to be a true Scientist or Historian.				
<b>ACTION</b>				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
<p>Conduct a full review of the Homework Policy taking on board the comments of parents regarding consistency of setting across year groups and the amount.</p> <p>Take into consideration Reading Spelling Music PE &amp; Clubs</p> <p>Consider possibly a different approach which is more flexible and can include out of school activities, therefore encouraging Sport and Community Cohesion.</p> <p>Evaluate the current Virtual Learning World provided through Longcroft and the LA. Evaluate other alternatives and decide on a way forward so that the school is fully compliant and has</p>	MAL	SPRING 10	1 CURR DEV	<p>A new Homework Policy is produced.</p> <p>Children and parents understand the importance of Homework, its diversity and value.</p> <p>Staff match homework to policy and pupil's needs.</p> <p>There is an inbuilt flexibility to account for the range of opportunities for learning outside school.</p> <p>Agreement is made on the way forward for the best option for a Virtual Learning World for the children, staff and families at MPS.</p>

a system that works effectively by 2012.				
Monitoring Strategy Stakeholders Survey 2010 Governors' Curriculum Committee				Evaluation Standards Report Curriculum Report in Head's Report to Governors.



**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2009**  
**Priority: CROSS CURRICULAR**

<b>Objectives</b> To ensure that the investment that is made in ICT is providing value for money in supporting teaching and LEARNING To review Assessment Strategies across Foundation Subjects but particularly in History, Geography, R.E, MFL and ICT To start to prepare for the new Primary Curriculum (Rose Report)				Monitoring Responsibility MB lesson observations & monitoring of use of ICT suite.
<b>Targets</b> ICT is seen as, and is regularly used as a motivating force for learning across the curriculum, but particularly for promoting Writing and as a powerful tool for PUPIL presentation across the curriculum, with special note for Music.				
<b>ACTION</b>				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
<b>ICT</b> Continue to refresh skills of staff in relation to available multimedia software, in particular creating music, video podcasts and art.  Evaluate the future potential for the provision of 'One to One' Lap Tops for all pupils in Y6 and eventually to Y3?	MB  MB	SUMMER 10  SPRING 10 (before the budget in March)	2 CURR DEV  IMPLICATIONS FOR FUTURE BUDGET SPENDING - OR FRIENDS ASSOCIATION	Music composition is taught through ICT where appropriate. Multi media is seen to support learning across the Curriculum, and examples of children's work are available on the Website.  ICT Action Plan reflects an agreed strategy for next stage investment.
<b>CROSS CURRICULAR ASSESSMENT</b> To consider how assessment in Science, R.E, Geography, MFL,	MAL / TL / IS / SHT / HR / MB	SUMMER 10  (SPRING 10)	2 CURR DEV ASSESSMENT  1 CURR DEV Specifically for Science incl. prep	New ASSESSMENT strategies are agreed for named subjects. They are process based,

<p>and ICT can be developed in an approach similar to that already in use for the Arts/D&amp;T/PE and History. For MFL ref also to the Languages Ladder.</p> <p>Implement</p> <p><b>CURRICULUM REVIEW After the General Election</b></p> <p><b>To start work on a full overhaul of the Curriculum in relation to the new Primary Curriculum Review.</b></p> <p>To particularly consider overlap with the Science / PSHCE curriculum. It may enable some relief of pressure on PSHCE to enable specific time to be allocated for S.E.A.L and S.E.E.D. initiatives.</p> <p>To check that the Science QCA units (particularly in KS2 are actually stretching our pupils)</p>	MAL	AUTUMN 10	<p>for Science Week. £500 Science Week Budget Sponsorship if possible.</p> <p>6 CURR DEV (If the review is to occur)</p>	<p>Involve the child directly in the decision making process, Only inform on what is worthwhile and valuable to support future learning.</p> <p>Overhaul of the curriculum has begun – to be completed in 2011. Stage 1 is to agree structure and direction.</p>
<p>Monitoring Strategy Through the subject SEF incorporating ICT Action Plan Governors Curriculum Committee</p>				<p>Evaluation Progress Report included in Standards Meeting – Subject SEF</p>



**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2009**  
**Priority: ARTS MARK GOLD AWARD**

<b>Objectives</b> To defend and promote the Arts Curriculum in the school as a vehicle for inspiring work across the curriculum and for ensuring the breadth, balance and human integrity of the curriculum.				<b>Monitoring Responsibility</b> JN MB
<b>Targets</b> School is on target to renew the ARTS MARK GOLD				
<b>ACTION</b>				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
<b>ARTS MARK TARGETS</b>				
<b>CURRICULUM REVIEW</b> To identify in the new LTP opportunities for using the ARTS to enhance the teaching of Science.	MAL MB JN	AUTUMN 10	(SEE CURRICULUM REVIEW ABOVE)	The school meets all the criteria to go for a renewal of the Arts Mark Gold.
To develop the use of Creative Writing, particularly poetry and drama to enhance scientific understanding – contract to LTP	JN CB VT IS	AUTUMN 10	(SEE CURRICULUM REVIEW ABOVE)	
Use of GARAGE BAND (see ICT)				
Invite singing Specialist to develop singing skills throughout the school (See International Week)	MB	FEBRUARY 10		
To develop the staff choir.	PW	ALL YEAR		

Monitoring Strategy

Arts Mark Team Meetings MB, JN, VT, MAL

Evaluation

The Arts Mark re  
submission

Arts Council

Report

# MAKE A POSITIVE CONTRIBUTION

For all children and adults to make a positive contributing to the community and to society by displaying excellent role models of behaviour and citizenship.

## WHAT WE ARE DOING ALREADY

- Citizenship fortnight
- Annual Charity Fund raising campaign
- Remembrance Services
- Operation Christmas Child
- School Council
- Marble Jars – Positive Behaviour Policy
- Anti-bullying Policy
- PSCHE Policy
- Equal Opportunities Policy
- Central feature of School Assemblies
- Playtime Buddies
- International Policy
- International Schools Award
- International Links
- International Comenius Teachers
- Choir and musicians performing in the community
- Parish Centre Links to the community
- Large numbers of Volunteer Help in school
- Festival of Christmas Music at Beverley Minster
- Choir singing in the community.
- Classroom Responsibilities.
- Y6 Full school responsibilities
- Annual Enterprise Day for the Whole School
- Creation of the Really Wild Club to make real the children's appreciation of the Interdependence of man and the environment.
- Developed sustainable and growing links with International partners through the International Blog
- Developed links with a school in Uganda, cooperating in Curriculum matters and supporting financially.
- Effective development of the school council with link established with the local MP
- Well established links with pre-school settings.
- Established systems of re-cycling in school
- Declaration of sustainability by pupils, governors and staff
- Curriculum and support links with Beverley Grange Residential Home – ref WW2, Portraits project, Beverley in Bloom, Residents invitations to assemblies and events.
- Y6 Green Team leaders with green monitors in every class have developed the Whole School Green Team with the impressive result of making our energy costs the lowest for comparable schools in the LA.
- School has achieved the Silver Eco School Award.
- Fully establish all re-cycling processes in school – waste paper, glass, plastic, cardboard (through Biffa) and compost.
- Created Wigloos(see Be Healthy section)
- Fair Trade products are used wherever possible
- A cross referenced outline of the curriculum links to the Environment & the Wild Area is complete.
- Green Mole is a regular feature of monthly newsletters and web site.
- Test results/TA are now published with all reports
- Kabalega Primary School in Uganda and Molescroft prepared chosen '**songs for a better world**' performed on Commonwealth Day March 10th 2008.
  - Children recorded the song on the Molescroft Blog and collected hopes and dreams for the future.
- A most successful **INTERNATIONAL WEEK** was held based on the culture and traditions of China
- The school launched an **INTERNATIONAL BLOG** with the ability to add content given to the initial link schools in Germany, Norway, Spain and Switzerland.

- Molescroft School sent to Kabalega Primary School in Uganda, art paper and oil pastels to enable the children there to engage in an art project based on the study of favourite fruits and vegetables.
- The children enjoyed a special Ugandan Buffet for dinner.
- Fortnightly, one hour lessons were given to all teachers and offered to TAs and admin staff in Spanish
- **SWISS LINKS Language for today not tomorrow.** Through the contact at Zurich University, a Teacher Study Placement was completed. Three teachers visited four schools to observe the teaching of English and hold discussions with those responsible in the Swiss Schools.
- A report has been published to give direction to future changes in the teaching of MFL at Molescroft.
- Languages weeks held every year.
- New permanent signage has been provided around the school displaying all instructions and labels in French, German and Spanish.
- The school is awarded the British Council 'International School Award' for the second time.
- Following the significant developments in provision for G&T pupils a new Gifted and Talented Action Plan was produced.
- The school's own G&T coordinator has been successfully appointed as a Leading G&T teacher for the local partnership of schools.
- Fitted auto press taps on all pupil sinks without them.
- Achieved the Eco Schools Green Flag Award.
- Continued to develop our International Credentials as an International School Award Winner.
- INTERNATIONAL WEEK 2009 The Arab World
- Agreed and financed the way forward for the expanding and sustainable development of SPANISH having evaluated the SWISS LINKS Language for today not tomorrow principles
- Active8 launched in Spanish.



**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2009**  
**Priority: SUSTAINABLE SCHOOL**

Objectives To address the economic aspect of the Sustainable school.				Monitoring Responsibility MAL
Targets Governors are confident that Best Value for Money is being achieved. Areas of saving in energy usage and expense are clearly identified. The school is fully prepared to take on the Carbon Reduction Agenda. The Eco School Green Flag Status is maintained. Pupils are fully involved in the processes of sustainability.				
<b>ACTION</b>				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
<b>FINANCIAL SUSTAINABILITY</b>				
Governor Finance & Personnel Committee Finance Day.(& Admin & Head) Root and branch investigation of all contracts and benchmarking of costs (Key Indicators) and using the “Strategic Planning the Key to Financial Sustainability” Disc (dcsf) as a guide and the “Managing School Resources” on line support tool (Audit Commission) Double checking with the IFRS and linking with Environmental Impacts and Carbon Reduction Agenda.	MAL/JB/CH	SPRING 10		A report is produced clearly demonstrating the checks that have been made, Systems in place, areas to consider for the future and at regular intervals.
Identification of short term priorities.	MAL/JB/CH	SPRING 10		Priorities for action minuted.
Identification of				

Long Term priorities.				
Review of Best Value Policy and practice.	MAL/JB/CH	SPRING 10		A new Best Value Policy is agreed.
Use energy monitors to gather data on where energy is being wasted so that resources can be best and most effectively targeted.	TS	AUTUMN 10		Caretaker is added to D.E.I.D.R.E. so that energy data can be included and response made quickly to issues. Also ECO Governor to attend.
To fit draft excluders on external doors, particularly from the Y4-Y6 extension.	TS	SPRING 10	GENERAL REPAIRS & MAINTENANCE	Corridors are warmer in the new building, particularly the Y4 entrance.
Seek cheaper options for recycling cardboard and plastics (possibly a plastics shredder)	MAL	SUMMER 10	£2500 for shredder?	Cost of waste management is reduced by 50%.
To consider potential for and possible long term plan for... <ul style="list-style-type: none"> <li>• Solar Power for hot water</li> <li>• Wind/solar panels to power evening lights.</li> <li>• Solar power for energy use. Or at least to reduce the number of gas boilers from 3 to 2.</li> </ul>	MAL	SUMMER 10	FIGURES TO BE COLLECTED FOR LONG TERM FINANCIAL PLANNING	A report signals the way forward in relation to effective Carbon Reduction.
To seek a viable means to establish the actual cost to the school of the energy use of the	MAL	SUMMER 10	UNKNOWN	ENERGY CERTIFICATE is properly benchmarked.

Parish Centre as a separate entity.				
To establish a Science Club in association with HETA and the Green Stem for the future materials, starting with ENERGY.	IS	JANUARY 10	£200 FOR MATERIALS	SCIENCE CLUB is successfully launched and proves to be popular.
<b>SCHOOL GROUNDS</b> Produce an Overarching Environment Policy Incorporating the Litter and Recycling Policies.	MAL	SUMMER 10		School remains on track to renew Green Eco Flag Award.
Establish efficient collection of rain water to the water butts.	MAL	SUMMER 10	£200. Interceptor brackets on down pipes.	The Conservation Area is self sufficient in water management.
Purchase a compost bin to go near the KS2 playground.	MAL	SPRING 10	£50	Waste management on the KS2 playground is efficient and not wasteful of recycling opportunities.
Purchase a black bin for general rubbish KS2 Playground.	MAL	SPRING 10	£10	
To set up a specific programme of approved activities for the Really Wild Club on wet and dry days and all seasons, relating to: <ul style="list-style-type: none"> <li>• Appreciation of the environment.</li> <li>• Protection of habitats.</li> <li>• Maintaining the environment.</li> <li>• Inspiration from the environment.</li> <li>• Use of</li> </ul>	MAL	SPRING 10	£200 resources	Pupils enjoying their Really Wild Club afternoons appreciate above anything else the power of man to influence and use his environment for good, and that mankind has the power to destroy what is natural. The activities are enjoyable but do not compromise school policies and procedures.

<p>natural Resources.</p> <ul style="list-style-type: none"> <li>• Growing produce</li> <li>• Recycling</li> </ul> <p>Ref woodlandtrust.org.uk</p> <p><b>GREEN TEAM</b></p> <p>Provide a structure and agenda through which the Green Team can function.</p>	MAL	SPRING 10		<p>The Green team has a strategic as well as practical role in the school. The Green Team is influential on School Policy and runs in a similar manner to the School Council.</p>
<p>Monitoring Strategy Eco School Award scheme criteria</p>				<p>Evaluation MAL Through D.I.E.D.R.E</p>



**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2010**  
**Priority: COMMUNITY COHESION**

Objectives Using our International School Award status and involvement in the Comenius Regio Project to continue to promote community cohesion in a local and global context.			Monitoring Responsibility MAL TL MB	
Targets <ul style="list-style-type: none"> <li>- To continue to promote the International Blog as an ongoing portal to the children of the world.</li> <li>- To promote dialogue between pupils in the UK and Uganda.</li> <li>- To continue to provide for staff to able to teach Spanish right across the school.</li> <li>- To work closely with local and German partners to develop a portal for the development of Community Cohesion throughout the county.</li> </ul>				
ACTION				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
<b>INTERNATIONAL WEEK SOUTHERN AFRICA.</b>  To use the FIFA World Cup as a route to experiencing the world and culture of Southern Africa. This is to be a Safari, but on a number of levels.  A safari of the History and Geography of the area.  A safari of the Music and song  A safari of wildlife  A safari of Southern African art.  <b>KEY ELEMENTS</b> Will be	<b>D.E.I.D.R.E</b> Led by TL MB & MAL	<b>SPRING</b>	<b>£2000 PARENTAL CONTRIBUTION £2000 BUDGET</b>	<b>THE FINAL EVENT WILL BE WELL ATTENDED AND INCREASE CROSS CULTURAL UNDERSTANDING</b>  Pupils will have through the medium of art and music developed an understanding and passion for not only the focus culture, but for other cultures and traditions both in the UK and world wide. Thus Community Cohesion is reinforced.

<p>Song Sculpture (possibly Mask Making) supported by University students. Dance &amp; Print.</p> <p>Exhibition and discussions with Mrs. Coles (Malawi)</p> <p>The climax will be an International Evening. Parents will be invited to bring children and explore the Kruger Park and experience the sights and sounds.</p> <p>In the Hall will be dancing and animals in masks. Rooms will be decorated with the print making fabrics.</p> <p>Children will wear their masks in the evening to give the impact of the Safari.</p> <p>Classes will sing in their classrooms, at various points in the evening.</p>	SHT	JANUARY 10		
<p><b>‘LANGUAGE FOR NOW, NOT TOMORROW’.</b> Update training for staff on Spanish Phonics/planning and resources. (For assessment see APP)</p> <p>Launch of the next phase in the</p>	SHT	SPRING 10	1 CURR DEV	<p>Spanish is taught to all children in line with the new Programmes of study to ALL pupils from the Foundation Year to Year 6. All staff continue to be able to contribute to the teaching of Spanish either through formal</p>

<p>development of the teaching of Spanish in the school. SHT to be released 0.1 every week to teach 4 Spanish lessons to a Y3/4/5/6 class. The alternative week to teach to the other class. The class teacher to be present to enable the development of skills and progression.</p> <p>INSET to be provided for KS1 staff through a termly update delivered at separate Key Stage Staff Meetings</p>	SHT	AUTUMN 10		<p>lessons or through incidental integration of the language into the school day for example in the ordering of school meals or through instructions in PE lessons.</p>
<p><b>LINK SCHOOL KABALEGA – UGANDA</b> Continue to engage with the school in Uganda through the LINK Charity’s Postcard exchange scheme.</p>	MAL/MB	ALL YEAR	1 CURR DEV PER TERM FROM AUTUMN 10 (KS1)	<p>Links with Kabalega Primary School are more immediate and regular.</p>
<p>Seek suggestions through D.I.E.D.R.E how this may be developed further for the next ISA Application.</p>	MAL	ALL YEAR		<p>ISA Action Plan is in draft form.</p>
<p><b>COMENIUS REGIO PROJECT</b>  Working with Keldmarsh Primary School, Hull University, Beverley-Lemgo Twinning Association, Suedschule-Lemgo and the Lemgo Museum.</p>	MB/MAL	ALL YEAR	£24,000 FUNDED BY THE COMENIUS GRANT	<p>MB &amp; MAL have visited Lemgo twice.</p> <p>German guests have visited UK twice.</p> <p>A common strategy and</p>

<p>Develop a Virtual World based on Beverley and Lemgo through which the cultural diversity of our apparently ‘white British’ community can be explored.</p> <p>To enable pupils to understand the concept of human migration, that nothing is unique in what is happening now and that it is where we are going that is important, not where we have come from.</p> <p><b>INTERNATIONAL BLOG</b></p> <p>New strands will be launched and a system set up to ensure that we keep our children’s eyes on all strands and indeed if possible re submit themes if they become relevant again. We shall seek to encourage schools to submit to our Blog.</p> <p>Seek suggestions through D.I.E.D.R.E how this may be developed further for the next ISA Application.</p>	<p>MB</p>	<p>ALL YEAR</p>		<p>purpose for the Virtual World is agreed.</p> <p>An appropriate evaluation process is agreed for the project with partner colleagues.</p> <p>Pupils have started to work on aspects of the project.</p> <p>Community representatives are included.</p> <p>A site where cultures both school based and national are shared and explored.</p> <p>A site where children from a number of nationalities can explore and share ideas and thoughts.</p> <p>A site where teachers from linked schools can work together on shared projects / ideas with ease.</p> <p>A site which can grow and involve a wider range of school partners.</p>
<p>Monitoring Strategy Reports to and organisation by the Diversity, International, Eco, Disability and Race Equality Committee. Curriculum Committee</p>				<p>Evaluation D.I.E.D.RE minutes to GOVERNORS</p>

# **ACHIEVE ECONOMIC WELL-BEING**

**To work towards Economic well – being**

## **WHAT WE ARE DOING ALREADY**

- Basic Skills Primary Quality Mark
- Citizenship fortnight
- Charity Fund Raising Campaign
- Enterprise Day
- Teaching of Modern Foreign Languages
- Support for Parents – Curriculum information and Curriculum evenings
- Training of TA and development of TA skills and range of involvement
- School Bank
- Courses organised for parents through Family Learning
- A new office has been provided for SMT
- A system of PM for TAs has been introduced with SMT mentors for all TAs
- A new programme of Team Meetings to include TAs with Key Phase teachers and also SENCo introduced.
- Non contact time for SENCo increase by a further 0.5 day.
- Breakfast Club established



**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2010**  
**Priority: VULNERABLE GROUPS**

Objectives To continually review the Vulnerable Groups identified at MPS and ensure their needs are met, their voice is heard and their progress charted and secured.				Monitoring Responsibility MB JH RG
Targets To further meet the needs of all pupils identified on the G&T register.				
<b>ACTION</b>				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
<b>2010 VULNERABLE GROUPS</b> <b>Looked after Children</b>  <b>Children with Low Esteem</b> (To agree a process of identification of the above.) <b>Children with English as a second language</b>  <b>SEN</b>  <b>G&amp;T</b>	MB/JH/RG	ALL YEAR		The school is confident that it knows : What are its vulnerable groups, Who is in these groups, How to identify these groups, These pupils have a voice which is heard, Intervention strategies are used where required, Performance of each group is measured and tracked, Remedial action is taken when required.
To extend the monitoring of progress of all the above groups through identification on the Pupil Test Base and through the Standards Report (as it has done for SEN and Ethnic Minorities at present)	MB	SPRING 10		
To arrange for discussion groups so that the Pupil Voice in these categories is heard. SEN: JH	JH MB RG	SPRING 10		

<p>G&amp;T: RG LA &amp; LSE: MB EAL: MB</p>				
<p>Plan intervention strategies where needs are identified. E.g. the SEN Provision Map, The G&amp;T Enrichment Activities</p>	<p>MB JH RG</p>	<p>SPRING 10</p>		
<p><b>ADDITIONAL INCLUSION TARGETS Policies and other information</b></p>				
<p>Investigate possibilities of other formats, and feasibility of converting all school literature.</p>	<p>MB</p>	<p>SPRING 10</p>	<p>ADMIN SUPPORT £500</p>	<p>Those requiring school documents in another format can access this (possibly sound recording on the website) Translation services signposted.</p>
<p>Train teachers and TAs in the use of clicker on Laptops provided for SEN children – Statemented and School Action +</p>	<p>MB</p>	<p>SPRING 10</p>	<p>IN HOUSE TRAINING BUDGET</p>	
<p>Purchase of netbooks / laptops designated to use by School Action + children</p>	<p>MB</p>	<p>SPRING 10</p>	<p>£ HARNESSING TECHNOLOGY FUND</p>	<p>All vulnerable children who need lap top support have this support.</p>
<p>Look into possibilities of ramp access to field from KS 1 playground and ramp access to KS2 playground.</p>	<p>MAL</p>	<p>SPRING 10 For development in 2010/11</p>	<p>£12 000 future development estimate</p>	<p>Date agreed for provision of extra ramped access to the field.</p>
<p>Monitoring Strategy Standards Report</p>				<p>Evaluation Subject SEF to Standards Report to Governors</p>



**Molescroft Primary School**  
**EVERY CHILD MATTERS**  
**School Improvement Plan 2009**  
**Priority: INCLUSION DEVELOPMENT PLAN**

<p>Quality First Teaching is always the First priority in the school and subject to careful and thorough scrutiny. It is also based on accelerated Learning principals, which are based on an understanding of Multiple Intelligences and the need to adapt teaching and lesson structures to meet these. Thus an ideal environment to meet the needs of these identified children.</p> <p>Objectives:          However the aim of the plan remains to <b>ensure that all teachers and teaching assistants are fully equipped to meet the needs of Autistic pupils and those with Behavioural and Emotional Difficulties within the context of their every day work with pupils.</b></p> <p>Thus the following is to occur.</p>				<p>Monitoring Responsibility          JH</p>
<p>Targets          To ensure 100% two level progress from KS1 to KS2</p>				
<p><b>ACTION</b></p>				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
Analysis of current awareness and in house skills to be completed	JH	SUMMER 10	1 CURR DEV	<p>There is full confidence both on the part of the teachers, TA and the SENCo that children with Dyslexia and SL&amp; C Needs are being met and addressed both through intervention programmes and strategies but also through appropriate response to needs within the general teaching context.</p>
<p>A special Autism Meeting is to be held to plug any gaps in knowledge. Meeting to last 1 hr 30 mins i.e. 3:45pm to 5:15pm and will be for all Teachers and TAs. A guest speaker will present. ADVANCE WARNING WILL BE GIVEN Log to be kept of TAs who take the training.</p>	JH	SUMMER 10	1 CURR DEV	
<p>A special Emotional &amp; Behavioural Needs Meeting is to be held to plug any gaps in knowledge. Meeting to last 1 hr 30 mins i.e.</p>	JH	AUTUMN 10	1 CURR DEV	

<p>3:45pm to 5:15pm and will be for all Teachers and TAs. A guest speaker will present.  <b>ADVANCE WARNING WILL BE GIVEN</b>  Log to be kept of TAs who take the training.</p> <p><b>SEAL/SEED</b>  This development is included in this section as we believe that children in this category are amongst those who can be most vulnerable and will benefit from a clearer focus.</p> <p>That said we believe the ethos of the school is built on the same foundations as SEAL.</p> <p>Specifically we shall:</p> <ul style="list-style-type: none"> <li>▪ Make teachers aware of the resources</li> <li>▪ Dovetail SEAL themes into our PSHCE Programme</li> <li>▪ Coordinating Assemblies accordingly</li> </ul> <p>Seeking to link up with the review in Science to ensure progression in <b>SCIENCE /PSHCE/ AND SEAL /SEED</b> generally</p>	<p>MB</p>	<p>AUTUMN 10</p>	<p>(SEE CURR REVIEW ABOVE)</p>	<p>SEAL / SEED are embodied within the school ethos of Everybody cares, everybody learns, everybody matters. This is done in a natural not bolt on manner. Systems ensure the themes are tackled naturally according to an agreed schedule</p>
<p>Monitoring Strategy  Review of the impact through the Standards Report SEN section.</p>				<p>Evaluation JH MB through report to Gov' Standard's Meeting</p>

## **SCHOOL INSET PROGRAMME 2010**

### **SPRING**

H.W.D.G / D.I.E.D.R.E	1
Safeguarding/Security/Health & Safety	1 TD
Educational Visits & Risk Assessments	1
Risk Assessments General	1
Writing Moderation	1
APP/ Using the data: Key Stage Meeting	1
APP Reading Launch	1
APP Reading Moderation	1
Supporting Spelling	1
'GlamMaths'	1
Homework	1
Science	1
Spanish – phonics	1
Consultation Evening	1

### **SUMMER**

H.W.D.G / D.I.E.D.R.E	2
Cross Curricular Assessment	2
APP Writing Moderation	1
APP Reading Moderation	1
APP Maths Moderation	1
ICT Multimedia	2
Inclusion Development Plan Skills Audit	1
Autism	1
Key Stage Meeting	1

### **AUTUMN**

H.W.D.G / D.I.E.D.R.E	2
Bullying	1
Writing Moderation	1
Curriculum Review	6
Spanish – Key stage	1
Emotional Behavioural	1
Towards the new LTP	1
Key Stage Meeting	1

### **BUDGET IMPLICATIONS**

Hiding places on playgrounds	£1000
Role Play – Outdoor theatre	£5000
2 <sup>nd</sup> Cycle Shed	£8000
Admin Staffing increase	£3000 p.a
L5 Writing Booster	£ 250
One to One Lap Tops	£18000 p.a
Plastic Shredder	£2500
Science Club set up	£ 200
Drainage to butts	£ 250
Really Wild Club materials	£ 200
International Week	£2000 + £2000 pc
Ramp from KS1 to field	£12000
Admin support for dictation of policies on the website	£ 500
West Fence – replacement	£15000

### **FRIENDS ASSOCIATION BIDS 2010**

2 <sup>nd</sup> Cycle Shed	£8000
Role Play – Outdoor theatre	£5000

### **FUTURE**

KS1 Adventure Playground

## MAIN ACHIEVEMENTS IN 2009

- Provided stimulating play environments for our pupils with a £20 000 Adventure Playground.
- 7 lunchtime dance clubs called ROUTINES/Urban Dance promote exercise and health through the teaching of dance routines!
- Physical Activity Policy Reviewed
- Markings on the KS2 playground (ongoing)
- Improved the Y1 courtyard with a decking surface
- Provided Y2 access to Outdoor learning area by putting a door from the South East room onto the playground. Providing outdoor benches here.
- Improved the well-being of all staff by completing the East Riding Well-being project, completing surveys in teams and acting upon the issues which are raised.
- Acted on the Winning the H Factor training enhancing further the happiness of all in their work by:
  - Actively striving to reduce harmful pressures on teachers
  - Staff surveyed to identify pressure points and moves agreed to reduce these.
  - Promoted the take up of Healthy School Meals. Now 50%.
  - Free vouchers to parents/ grandparents to encourage them to dine with a child to see just how good it is.
  - Improved the ambient lighting in the dining hall, to match the new ambient music!
  - Introduced more themed events / weeks. Highlighting Festivals other than Christmas e.g. Thanksgiving, Harvest, Easter, Shrove Tuesday, Eid, Diwali, Passover etc.
  - Introduced the monthly Mega Buffet.
  - Insisted on absolute quality from the LA Catering Dept, i.e. no cardboard triangles masquerading as interesting fish!
  - Continuing to promote the Salad Bar, Alfresco Dining, Family Dining, Fresh Juice, Self service of vegetables and salad. Chicken Breasts not roll!
  - Introduced the Pupil Cookery Classes giving children the chance to work with the school cook.
  - *FOLLOWING THE DEATH OF JANE MCCOID, THE PROGRAMME HAS BEEN POSTPONED UNTIL 2010*
  - Secure site achieved with secure doors and new gates and fences.
  - Introduced a new Staying Safe week, a major feature of assemblies and PPA for a week in January Focus on issues such as
    - Stranger Danger
    - Traffic issues
    - Being visible
    - Environmental Dangers
    - And school procedures such as 3:30pm, walking to school etc.
  - Promoted the Scoot to School Campaign with the provision of Scooter Parks, Poster Campaign,
  - And involvement in the LA Scooter Awareness Programme for pupils in Y3 & Y4.
  - Worked with the Local Police on an awareness campaign for promoting sensible and legal parking by parents.
  - Launched the Y3 Phonics programme with Y3 Teachers and TAs.
  - Launched the READING CHAMPIONS project to get reluctant boys reading.
  - Reviewed Reading materials available to engage boys and invested £7000.
  - Promoted Books for Boys through a special brochure for parents.
  - Invited male role models into school to get boys into reading
  - Surprising MATHS in house project successfully launched.
  - Provided extra TA support for these sessions.
  - Reviewed Science and linked to Writing & Art S.A.W
  - Launched an annual Science Week
  - Introduced a Visual Art Club for Upper KS2 children
  - Established opportunities for pupils' work to go on exhibition in arts venues / galleries and other public spaces.
  - Developed Thinking Skills and launch effective mind mapping techniques across the curriculum and all ages.
  - Provision Map has a major impact on pupils access to learning
  - History Reviewed

- Basic Skills Agency Primary Quality Mark renewed for the third time.
- 160 children performed in the Theatre Club's Production of 'Godspell'
- A report has been published to give direction to future changes in the teaching of MFL at Molescroft.
- Languages weeks held every year.
- New permanent signage has been provided around the school displaying all instructions and labels in French, German and Spanish.
- The school is awarded the British Council 'International School Award' for the second time.
- Following the significant developments in provision for G&T pupils a new Gifted and Talented Action Plan was produced.
- The school's own G&T coordinator has been successfully appointed as a Leading G&T teacher for the local partnership of schools.
- Fitted auto press taps on all pupil sinks without them.
- Achieved the Eco Schools Green Flag Award.
- Continued to develop our International Credentials as an International School Award Winner.
- INTERNATIONAL WEEK 2009 The Arab World
- Agreed and financed the way forward for the expanding and sustainable development of SPANISH having evaluated the SWISS LINKS Language for today not tomorrow principles
- Active8 launched in Spanish.
- Breakfast Club established