

Molescroft Primary School

**School Improvement Plan
January to December 2011**



It is the responsibility of all staff to fulfil his or her duties in order to support the achievement of the objectives outlined below. All staff working with children share a responsibility to ensure that pupils develop the skills needed to be able to lead life to the full.

BE HEALTHY

To ensure that we contribute to children and our staff being healthy, enjoying good physical and mental health and living a healthy life style.

WHAT WE ARE DOING ALREADY

- Achieved Health Promoting Schools award
- Introduced new healthy school meals including vegetable choice and salad bar
- PPA time introduced in teams
- Curriculum secretaries employed
- Freddy Fit
- Lunchtime equipment for games – incl. games coordinator at lunchtime
- After school sports every day
- Orienteering course established
- Sex and Relationships Policy
- Achievement and renewal of the Active Mark Award annually
- Creation of the Conservation Area
- Qualified Medical Support at Breaks and Lunchtime
- Playground markings
- Shaded seating
- Promoting a healthy lifestyle through displays and through cross curricular work in Science, D&T and PSCHE
- Science Unit: Keeping Healthy
- Active 8 Every day for every child
- Free fruit / vegetables in KS1
- Fruit Stall every morning
- Milk Bar every morning and lunchtime
- No Sweets policy
- Stress Policy
- Inviting Parents to lunch to promote the healthy diet
- Circle Time
- Drugs Policy
- Smoking Policy
- Provision of Cycle Storage
- Circle Time
- New Physical Activity Policy
- Cycle Storage
- Entrance shelter at South Block
- Development of Dance across the school with training from Longcroft Performing Arts College teachers
- Creation of phase 2 in the Conservation Area – Vegetable Garden.
- National Healthy Schools Accreditation
- Gazova for FY to enable all year and all weather access to Outdoor provision.
- Fully inclusive and competitive Athletics Days
- Whole KS2 sporting tournaments in Football, Cricket and Rugby
- Achieved a five hour per week access to Physical Education including Curriculum and Extra Curriculum activities
- Provided stimulating play environments for our pupils with a £20 000 Adventure Playground.
- The school is open for sporting clubs from 4:30pm to 6pm.
- To Completed a review of the Sports provision in PE with a re contracting of Sports to year groups.
- Equipment is matched to these sports
- Provision is contracted for special tournaments for each year group as show case events celebrating achievement in given sports. These are held on PPA afternoons.

- The school hosts a whole KS2 sporting tournament twice a year.
- 7 lunchtime dance clubs called ROUTINES/Urban Dance promote exercise and health through the teaching of dance routines!
- Provision of safe 'hiding' places for pupils on the field in the shape of willow igloos - Wigloos.
- Vegetarians now are informed in advance of the planned menu.
- Continue to act on the School's PE ACTIVE MARK Action Plan, with particular focus on the monitoring of the Assessment Policy.
- Physical Activity Policy Reviewed
- Markings on the KS2 playground (ongoing)
- Improved the Y1 courtyard with a decking surface
- Provided Y2 access to Outdoor learning area by putting a door from the South East room onto the playground. Providing outdoor benches here.
- Improved the well-being of all staff by completing the East Riding Well-being project, completing surveys in teams and acting upon the issues which are raised.
- Acted on the Winning the H Factor training enhancing further the happiness of all in their work by:
 - Actively striving to reduce harmful pressures on teachers
 - Staff surveyed to identify pressure points and moves agreed to reduce these.
 - Promoted the take up of Healthy School Meals. Now 50%.
 - Free vouchers to parents/ grandparents to encourage them to dine with a child to see just how good it is.
 - Improved the ambient lighting in the dining hall, to match the new ambient music!
 - Introduced more themed events / weeks. Highlighting Festivals other than Christmas e.g. Thanksgiving, Harvest, Easter, Shrove Tuesday, Eid, Diwali, Passover etc.
 - Introduced the monthly Mega Buffet.
 - Insisted on absolute quality from the LA Catering Dept, i.e. no cardboard triangles masquerading as interesting fish!
 - Continuing to promote the Salad Bar, Alfresco Dining, Family Dining, Fresh Juice, Self service of vegetables and salad. Chicken Breasts not roll!
 - Set up a health and wellbeing development Group.
 - Completed the online Healthy Schools annual review and passed.
 - Conducted the Enhanced Healthy Schools Needs Analysis
 - Selected priorities for Healthy Schools intervention linked to national and local indicators.
 - Reviewed the bullying policy to refering to the school's response to homophobic language which could lead to homophobic bullying in later years.
 - Ensured the effective and consistent use of Assessment in PE.
 - Increased involvement in Inter and Intra Schools sports events.
 - Improved procedures for the highlighting of Gifted & Talented pupils in PE.
 - Raised the standard of Netball in order to field teams for inter-school netball matches and win the Inter School Tournament.
 - Provided a 2nd Cycle Shed.

<ul style="list-style-type: none"> • Agree action plan 	B.A.H.L.O.W	SUMMER 11		Action Plan is published and acted upon during the Summer and Autumn Terms
<p>PHYSICAL ACTIVITY</p> <p>To further develop inspiring play opportunities including:</p>	MAL	SUMMER 11		The low level of recording incidence in the Red Book is maintained because children play constructively and safely.
<ul style="list-style-type: none"> • Complete Playground markings on the KS2 playground 	MAL		HSBC STAFF?	
<ul style="list-style-type: none"> • To provide safe 'hiding' places for pupils on playgrounds 	MAL		£1000 FRIENDS ASSOCIATION	
<ul style="list-style-type: none"> • Provide an outdoor decking area for Y2 	MAL		£1000 FRIENDS ASSOCIATION	
<ul style="list-style-type: none"> • Provide an outdoor role play area 	MAL		£5000 FRIENDS ASSOCIATION	
<p>To ensure that the developments achieved through the School's Sports Partnership are maintained beyond the end of the academic year.</p>	MAL/MW	SUMMER 11		The school seizes the initiative and organises inter school competitions at Molescroft
<p>This will include: inter & intra-school competition for all our children.</p>	MAL/MW	SUMMER 11		
<p>All children achieve the 2 hour PE curriculum excluding classroom activate.</p>	MW/MAL	SPRING 11		The PE Curriculum Units and timings are reviewed
<p>Maintain the offer of 3 hours Physical activity per week incl. Clubs to KS1 and 5 hrs for KS2</p>	MAL/MW	SPRING 11		

<p>Investigate the possibility of a Lunch Time Activate on the playground for all KS2 children at 1pm</p>	MAL/MW	SUMMER 11	SOUND SYSTEM OUTSIDE £1000	An extra 10 minutes Physical Activity is provided every day for KS2
<p>TRAVEL PLAN To have a concerted effort and campaign to increase the double yellow lines outside school particularly on St. Leonard's Road.</p>	MAL/ GOVERNORS	SPRING 11		Parking outside school does not create a danger for our pupils nor cause congestion for emergency vehicles. Neighbours are not inconvenienced by illegal parking.
<p>To pressure the Police to take a more sustained and proactive role in the handing out of parking fines to those parking illegally.</p>	MAL/ GOVERNORS	ALL YEAR		The increase in pupils walking, cycling or scooting to school continues to rise.
<p>SCHOOL MEALS Continue to promote the increasing uptake of the School Meals.</p>	MAL	ALL YEAR		55%+ is the norm for meals uptake.
<ul style="list-style-type: none"> • Target classes with low support. • Target new intake children to set habits early. 	JH/MAL		TARGETED VOUCHERS Costs Absorbed Less food waste	
<ul style="list-style-type: none"> • Continue the special 5 meals for a fiver offer every term 	MAL	ALL YEAR	Cost absorbed	
<ul style="list-style-type: none"> • Continue to promote the meals through special events, inviting parents, grandparents. 	MAL	ALL YEAR		
<ul style="list-style-type: none"> • Introduce the Food for 	MAL	SPRING 11		

<p>Thought idea (School Council) with a range of international cuisine.</p> <ul style="list-style-type: none"> • Introduce a new DIY Sandwich bar It's a Wrap! • Purchase a new Milk bar fridge 	<p>MAL</p> <p>MAL</p>	<p>SUMMER 11</p> <p>SPRING 11</p>	<p>£500 FURNITURE & FITTINGS £100</p>	
<p>Monitoring Strategy B.A.H.L.O.W Committee minutes – direct to Full Governing Body via Heads Report Healthy Schools on H&S Governors Committee AGENDA Governor on B.A.H.L.O.W Travel Plan on H&S Governors Committee AGENDA</p>				<p>Evaluation Head Teacher Report to Governors – Health & Safety – premises committee. B.A.H.L.O.W. Governor reports to Governors.</p>

STAY SAFE

For all our children to stay safe, being protected from harm and neglect and growing up able to look after themselves. For our school to be a safe and pleasant environment for all.

WHAT WE ARE DOING ALREADY

- School Travel Plan
- Promoting the Key Rules around school
- Cycling Proficiency Course
- Using Assembly to promote school rules and safety
- Pedestrian Skills Course
- Swimming Lessons in Y3/Y4
- Good Behaviour Policy – Marble Jars
- Anti-Bullying Policy
- Gold Book Rewards
- Sex and Relationships Policy
- Health Education Policy
- Drugs Awareness Policy
- Health Week
- Visiting Professionals for Health Topics
- Race Equality Policy
- Race Equality Working Group
- Security Measures – Fence – Sealed entrances
- Risk Assessments
- Educational Visits Policy and Risk Assessments
- Fire Assessment Plan
- Child Protection Policy and Procedures
- COSHH
- Swimming Programme in Y3/Y4
- Improvement of parking situation outside of school.
- Internet Safety Policy and practice.
- School Buddies
- IEPs
- Improved external signage
- New Cycle Storage
- Review of the Good Behaviour Anti-Bullying Policies and practices involving all stakeholders.
- Appointment of a new Educational Visits Coordinator.
- Secure site achieved with secure doors and new gates and fences.
- Introduced a new Staying Safe week, a major feature of assemblies and PPA for a week in January Focus on issues such as
 - Stranger Danger
 - Traffic issues
 - Being visible
 - Environmental Dangers
 - And school procedures such as 3:30pm, walking to school etc.
- Promoted the Scoot to School Campaign with the provision of Scooter Parks, Poster Campaign,
- And involvement in the LA Scooter Awareness Programme for pupils in Y3 & Y4.
- Worked with the Local Police on an awareness campaign for promoting sensible and legal parking by parents.
- **Produced a Safeguarding Policy** which acts as an Umbrella Policy for all other safeguarding Policies
- Produce a new 3 year Actions Plan scheduling all policy reviews, schedules for checks and reappraisals of procedures and governor involvement in all of this.
- Reviewed Educational Visits Policy
- Reviewed all Educational Visits Risk Assessments
- Reviewed all Risk Assessments
- Reviewed COSHH records and check for their compliance and for complete coverage.
- Re- Inducted all staff and volunteers with a new Handbook

- Ensured all staff have Child Protection Foundation Training
- With the departure of the Child Protection Coordinator, ensured swift training of the New Coordinator, Head Teacher and Early Years Child Protection Coordinator.
- Reviewed the Volunteer Helper Policy in light of new security arrangements.
- Reviewed ALL Health & Safety Policies/Manuals and review the School's Health & Safety Statement.
- Established new security controls for protecting pupils and staff at weak points i.e. 8:40am to 9:00am and 3:30pm to 6:00pm.
- Encompassed Extended Schools provision under the full safeguarding umbrella.
- Reviewed Safeguarding in light of special events e.g. concerts/consultation evenings
- Agreed an E-Safety Policy.
- Agreed a new Staff Acceptable Use Policy (ICT Systems, equipment)
- Set up training logs relating to Staff and Safeguarding.
- Clarified school procedures for managing Absence.
- Ensured the single central record is up to date every day, and that all procedures regarding visitors, contractors are logged and checked.



Molescroft Primary School
EVERY CHILD MATTERS
School Improvement Plan 2011
Priority: SAFEGUARDING

Objectives To review provision for D&T Food Technology				Monitoring Responsibility HEAD
Targets All Food Technology activities are 100% safe and clean				
ACTION				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
Consider again the best storage of and provision for Food Technology equipment. (including hats and aprons for classes engaged in food technology.)	HR	SPRING 2011	£300	There is a dedicated store for all D&T food technology equipment and appropriate numbers of aprons and hats.
Monitoring Strategy Report to Governors via Health & Safety Committee				Evaluation Subject SEF HR

ENJOY & ACHIEVE

For all children to enjoy and achieve getting the most out of life and developing broad skills for adulthood. For all staff to enjoy school and continue to learn in an atmosphere of mutual respect and support.

WHAT WE ARE DOING ALREADY

- Accelerated Learning within the Effective Teaching and Learning Policy
- Promotion of the Arts
- Wide range of visits
- Residential Visits
- Music in the curriculum
- Orchestra
- Universal recorder tuition in KS2
- Wide range of extra curricular activities
- Good Attendance Record
- Basic Skills Primary Quality Mark
- Cross Curricular Planning
- Special Weeks – Health, Citizenship, International, Safety, Science, Languages, Reading Champions, Britain and Environmental
- Full range of Curriculum Policies
- Visiting artists to school
- Interactive Whiteboards in every classroom
- Specialist Music Teaching
- Extensive Peripatetic opportunities for music
- 25 Teaching Assistants employed in the school to ensure access for all
- Two computer suites with a hard wire and wireless network
- High level of good quality Resources
- Excellent SEN support
- Identification of Gifted and Talented Pupils
- Theatre Club production
- Family Assemblies
- Achievement of the Gold Inclusion Award
- Achievement of the Gold Arts Mark
- Redesign of the KS1 Curriculum
- Completion of the FY-Y1 Transition Project
- Transformation of the teaching of Writing: Writers' Charter
- Successful transition programme from Y2 to Y3
- Creation of New ICT Action Plan
- Establishment of two new ICT suites with extended multimedia potential and links to Digital Music.
- The school fully engaged in the LA New strategy programme with specific projects for Y1 to Y6
- The school engaged in the pilot APP project for KS2 Maths.
- The new frameworks in Literacy and Numeracy are fully integrated.
- Opt In assessment programmes across KS2 have been fully operational with immediate impact on targeted teaching and learning.
- Hit List Target Setting systems have been fully implemented across all years.
- A booster classes for Level 5 as appropriate.
- A full evaluation and consideration of the following was conducted in relation to Maths
 - Are we underestimating the children?
 - Are the pupils getting enough time to tackle problems on their own as they will in a test?
 - Are pupils getting the opportunity to prove and or consolidate understanding? Are extra homework sessions required for the upper sets?
- All teachers attended LA courses on using ICT technology to support, encourage and promote Boys involvement in Writing.
- Staff have been trained in the use of the new software for teaching music composition and video editing in the ICT suites.

- This training also highlighted the possibilities for cross curriculum application particularly in Writing.
- The school has realised and contracted real opportunities for pupils to participate in shared arts activities with other arts organisations in the locality.
 - Beverley Grange
 - Ferens Art Gallery
- The school has signposted pupils via the website to arts activities.
- Visits are contracted for all year groups to art centres etc within the school long term plan.
- A plan has been contracted for pupils to visit the theatre at least once in the Foundation Stage, Key Stage 1 & 2
- Contractual use of the Conservation Area within the different Arts Subjects' Long Term Plans has been completed. This is to ensure that the impact of the changes made to the environment are celebrated through the Arts.
- Successful introduction of new FY Provision
- Launched the Y3 Phonics programme with Y3 Teachers and TAs.
- Launched the READING CHAMPIONS project to get reluctant boys reading.
- Reviewed Reading materials available to engage boys and invested £7000.
- Promoted Books for Boys through a special brochure for parents.
- Invited male role models into school to get boys into reading
- Surprising MATHS in house project successfully launched.
- Provided extra TA support for these sessions.
- Reviewed Science and linked to Writing & Art S.A.W
- Launched an annual Science Week
- Introduced a Visual Art Club for Upper KS2 children
- Established opportunities for pupils' work to go on exhibition in arts venues / galleries and other public spaces.
- Developed Thinking Skills and launch effective mind mapping techniques across the curriculum and all ages.
- Provision Map has a major impact on pupils access to learning
- History Reviewed
- Basic Skills Agency Primary Quality Mark renewed for the third time.
- Established APP across the school.
- Mid year pupil progress reports and meetings established
- Reviewed the teaching of Spellings in light of new "Support for Spelling" recommendations and altered policy accordingly.
- Based on the Reading Champions project launched a Maths Equivalent targeted at girls.
- Focused on Female Role Models and competitions and the application of Maths in real life scenarios to glam up Maths!
- Introduced a L5 Booster class for writing
- Conducted a full review of the Homework Policy taking on board the comments of parents regarding consistency of setting across year groups and the amount.
- Evaluated the current Virtual Learning World provided through Longcroft and the LA and agreed an alternative way forward
- Reviewed Assessment Strategies across Foundation Subjects but particularly in History, Geography, R.E, P.S.H.C.E. and Primary Languages.
- **Reviewed every curriculum policy.**
- Trained staff in relation to available multimedia software, in particular creating music, video podcasts and art.
- Evaluated the future potential for the provision of 'One to One' Lap Tops for all pupils in Y6 and eventually to Y3. Plan waiting funding.
- Introduced a staff choir.
- Achieved the Arts Mark Gold Award for the second time.



Molescroft Primary School
EVERY CHILD MATTERS
School Improvement Plan 2011
Priority: RAISING ACHIEVEMENT

Objectives To Focus on Raising all Pupil Achievement but specifically that of BOYS in READING and of all children targeted to achieve L5 at the end of KS2 in WRITING.		Monitoring Responsibility SMT		
Targets				
		2011 KS2	2012 KS2	
	2 LEVEL PROGRESS ENGLISH	95%	91%	
	2 LEVEL PROGRESS MATHS	95%	91%	
	ENGLISH & MATHS L4+	92%	86%	
	ENGLISH & MATHS L5	42%	38%	
		2011 KS1	2012 KS1	
	READING			
	L2B+	84%	93%	
	L2A+	46%	68%	
	L3	35%	53%	
	WRITING			
	L2B+	63%	81%	
	L2A+	42%	53%	
	L3	23%	17%	
	MATHS			
	L2B+	88%	82%	
	L2A+	74%	70%	
	L3	42%	50%	
Note Targets also reflect Cohort ability				
ACTION				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
MAJOR PROJECT TO SUPPORT AND PROMOTE READING FOR PLEASURE, READING AT HOME AND READING FOR WRITING. <ul style="list-style-type: none"> All teachers to develop strategies for ensuring that Home Reading is promoted and monitored Those not Reading at home are 	CB /JH	SPRING/ SUMMER 11		Reading is seen as a high priority at all ages. Children engage in Reading for enjoyment.
	CB /JH	SPRING 11	1 CURR DEV	
	ALL STAFF MAL/ CB /JH	SPRING 11	AS ABOVE	

<ul style="list-style-type: none"> targeted. • Reevaluate the Guided Reading sessions and the amount of time pupils are engaged in quality reading • Possibly bring together a programme of Guided Reading and The Book Club Style in KS2. • Target Dads and Lads, with special meetings/literature • Target those in KS2 who are not maintaining good reading practices and /or are not making good progress from L2a/L3 in KS1. • Redesign the Reading at Home booklet for the whole school making it more prominent and sturdy • Redesign the Reading Record for KS2 to be a Reading for Writing booklet • Hold a meeting for parents to launch this and tackle other home literacy lessons e.g Spelling! 	CB /JH	SPRING 11	1 CURR DEV	
	CB /JH/MAL	SPRING 11	AS ABOVE	
	CB /JH & MALE STAFF	SPRING 11	SMT	Boys are not underperforming in Reading
	CB /JH/MAL	SPRING 11	SMT	
	CB /JH/MAL	SPRING 11	1 CURR DEV	
	CB /JH/MAL	SPRING 11	AS ABOVE	Pupils are explicitly clear of the link between reading and writing and actively enjoy "stealing" good ideas which they use in their writing to great effect.
	CB /JH	SPRING 11	1 EVENING	Reading diets are maintained in KS2 for those higher achievers at the end of KS1

<ul style="list-style-type: none"> Engage KS1 more in the reading champions week. Reintroduce Reading Partners in Y1 & Y2. Review provision of Guided Reading looking at how it can be developed; keeping all the essential elements to develop reading skills but possibly increasing the Literary Club approach. Expect that every child in KS2 will every fortnight have an extra Writing Session (up to 1 hour) for sustained, writing, linked to an area of the curriculum they are working on. Ensure the Teaching of Spelling (as agreed in 2010 in light of new “Support for Spelling” recommendations) is occurring to plan and is engaging parents. <p>L5 WRITING</p> <ul style="list-style-type: none"> To continue with the L5 Booster – Master Class 	JH	SUMMER 11	1 CURR DEV		
	JH	SPRING 11	SEE ABOVE		
	JH / CB	SPRING 2011	SEE ABOVE		
	ALL TEACHERS CB /JH/MAL	ALL YEAR ON GOING			Pupils are able to demonstrate in a test / timed situation the quality of writing they demonstrate in other situations.
	CB /JH	SPRING 11	1 CURR DEV	Parents understand the new spelling system and are able to engage effectively in the process at home.	The teaching of Spelling matches the needs of all pupils.
CB	SPRING/ SUMMER 11	HOURS IN BUDGET	L5 children in writing perform as well in Test situations as they are predicted to,		

<p>HANDWRITING A reaffirming of the standards required and expected particularly in KS2.</p>	<p>CB</p>	<p>SPRING 11</p>	<p>As above</p>	<p>based on TA.</p>
<p>To continue to establish APP across the school.</p>	<p>CB /JH/MB</p>	<p>ON GOING</p>		<p>Pupils scores for Handwriting across all years increase and are not seen as been significantly below attainment in other elements of writing or national comparisons.</p>
<p>Moderation activities to continue as before in team PPA afternoons and at staff meetings</p>	<p>CB /JH/MB</p>	<p>ONGOING</p>	<p>1 CURR DEV</p>	<p>Data passing from teacher to teacher is fully rounded and no longer reliant on performance on single day tests. Pupils Assessed Levels will be based on consistent performance at a level.</p>
<p>Hold the Mid Year Pupil Review Meetings in Early February.</p>	<p>CB /JH/MB/MAL</p>	<p>SPRING 11</p>	<p>2 CURR DEV</p>	<p>Mid year <u>briefing</u> reports are produced by SMT highlighting the relevant and actionable trends and individuals. This leads to positive action in the classroom.</p>
<p>Repeat the Glam Maths Week with Female role models.</p>	<p>MB</p>	<p>SUMMER 11</p>	<p>1 CURR DEV</p>	<p>Girls' performance in Maths continues to remain above expectation when compared to national and similar schools figures.</p>
<p>Influence some of the PPA Maths sessions to give them a more girl friendly slant.</p>	<p>MB</p>	<p>SUMMER 11</p>		
<p>Monitoring Strategy TEST RESULTS Reported to Gov through Standards Report and Lesson Observations Governors Curriculum Committee Pupil Mid Year Report</p>				<p>Evaluation Standards Report Curriculum Report in Head's Report to Governors.</p>



Molescroft Primary School
EVERY CHILD MATTERS
School Improvement Plan 2011
Priority: ICT TO INSPIRE LEARNING

Objectives To further the potential for ICT to have a inspirational and positive effect on children's learning across the curriculum.		Monitoring Responsibility MB		
Targets The use of ICT to support learning is reported as being a significant factor in the Quality First Teaching across the school. (lesson Observation Review)				
ACTION				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
Upgrading Apple Suit Software <ul style="list-style-type: none"> Consider updating MAC OS software to latest version with iLife 11. Refresh staff knowledge on use of Mac iLife software. 	MB	SUMMER 11	£3000	New Mac OS installed on 30 machines
		SUMMER 11	1 CURR DEV	Staff are confident in using iLife across curriculum. – Podcast, Video File, Music composition
Renew potential for using the Website to publish pupils' work. <ul style="list-style-type: none"> Staff can use Posterous blogs to share children's work online using email 	MB	SPRING 11	1 CURR DEV	Staff can send mail from own laptops and from Macs to Posterous blogs.
Investing in the future. <ul style="list-style-type: none"> Staff / children can use iPod touches / iPad(s) to send audio recordings to Posterous blog Purchase a 	MB	SUMMER 11	1 CURR DEV	Teachers use iPods with small groups to publish Audio of their work to Posterous. 30 iPads

class set of iPads for cross curricular use	MB/MAL	SUMMER 11	LOAN £12 000	purchased and inspiring learning.
<ul style="list-style-type: none"> Introduce iPads to Year 6 for 6 week trial of best use. 	MB	SUMMER 11		6 week trial completed – best use and any issues noted for staff training.
<ul style="list-style-type: none"> To give staff skills and confidence to use iPads to support Literacy. 	MB	SUMMER 11	1 CURR DEV	Staff begin to use iPads to support writing / reading.
<ul style="list-style-type: none"> To give staff skills and confidence to use iPad to support Numeracy. 	MB	SUMMER 11	1 CURR DEV	Staff begin to use iPads to support Maths.
<p>COMMUNICATION WITH HOME</p> <ul style="list-style-type: none"> To introduce use of staff e-mail addresses as a way of communicating with parents. 	MB/MAL	AUTUMN 11	1 CURR DEV	Staff check and respond to e-mail daily.
<ul style="list-style-type: none"> Revisit Edmodo as a system of communication with children and a way of them sending work to themselves. (online store) 	MB	AUTUMN 11	AS ABOVE	All KS2 children have Edmodo account.
<ul style="list-style-type: none"> Populate Video Demonstration section of website with parent help videos. 	MB	AUTUMN 11	AS ABOVE	Video section of website populated.

Monitoring Strategy Through the Subject SEF	Evaluation Standards Report Curriculum Report in Head's Report to Governors.
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Molescroft Primary School
EVERY CHILD MATTERS
School Improvement Plan 2011
Priority: CROSS CURRICULAR

Objectives To embed Assessment Strategies across Foundation Subjects but particularly in History, Geography, R.E, Primary Languages and PSHCE In advance of the whole curriculum review expected for 2012/13, to review provision in RE and PSHCE and consider preferred future direction in History	Monitoring Responsibility SG MAL SC TL
Targets Review of the RE Curriculum leads to an improvement in the approval rating for the subject of over 50%. Assessment is a natural process embedded in all lessons in all subjects. S.E.A.L./ S.E.A.D is at the core of the revised P.S.C.H.E Curriculum.	

ACTION

Tasks	Staff Responsible	Timescale	Resources	Success Criteria
CROSS CURRICULAR ASSESSMENT To complete the introduction of Primary Languages assessment in year 5 and 6 in line with government expectations.	SHT	ALL YEAR		ASSESSMENT strategies are all embracing for all pupils and subjects. They are process based, Involve the child directly in the decision making process, only inform on what is worthwhile and valuable to support future learning.
Fully implement the amended History/ Geography assessment grid.	TL SC	ALL YEAR		
CURRICULUM REVIEW After the General Election, we await Government Decisions on the framework for the National Curriculum.	MAL			

Meanwhile...				
To completely overhaul the PSHCE Curriculum to embrace the SEAL/SEAD dimensions.	SG MB	SPRING 11	EXTRA TRAINING DAY SPRING 11	SEAL/SEAD is the backbone to the PSHCE Curriculum. The PSHCE Curriculum is well structured and progressive.
To check that the Science QCA units are not over repeating PSHCE Units.	VT SG	AUTUMN 11	1 CURR DEV	Science is always exciting.
To fully embed the new APP Science Assessment System.	VT	SPRING 11		
Overhaul the organisation of RE This should include the focus on one world religion across the school in addition to Christianity each year. . The timetabling of the RE units for this religion should be scheduled to enable as much cross school activity. As the teaching of RE is already permissible in blocks, perhaps block weeks can be allocated across the school to facilitate shared experiences, understanding and the use of visitors, visits and booked resources to really help children gain an exciting and enriching experience of the subject.	MAL	SPRING 11	EXTRA TRAINING DAY SPRING 11	Pupils like RE and understand the key concepts, and aspects of the faiths they study.
To appoint a new coordinator when the NQT staff		AUTUMN 11		The school has a new enthusiastic Coordinator.

have completed their induction year.				
Monitoring Strategy Through the subject SEFS Governors Curriculum Committee				Evaluation Progress Report included in Standards Meeting – Subject SEF



Molescroft Primary School
EVERY CHILD MATTERS
School Improvement Plan 2011
Priority: ARTS MARK GOLD AWARD

Objectives To defend and promote the Arts Curriculum in the school as a vehicle for inspiring work across the curriculum and for ensuring the breadth, balance and human integrity of the curriculum.				Monitoring Responsibility JN MB
Targets School remains on target to renew the ARTS MARK GOLD				
ACTION				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
ARTS MARK TARGETS To organise a series of art workshops into which staff can dip into, particularly, paint mixing, sculpture, printmaking, textiles	JN/MAL/HR	AUTUMN 11	2 CURR DEV	All staff are supported and confident in art.
To continue to maintain links between Art and other areas of the curriculum.	JN	AUTUMN 11	Seek out opportunities and link to full curriculum review when it comes!	Art is inspired by the full curriculum, it supports work across the curriculum notably in Science & Writing
To further develop digital media and its process and embed it into future practice. Involve staff in training on Animation techniques through the Creative Partnerships project based in	MB/JN/RA	AUTUMN 11 SPRING 11	SEE ICT SECTION CREATIVE PARTNERSHIPS £1000	Children can use a range of digital media incl animation successfully

<p>the FY</p> <p>To continue to develop further links with local artists and Galleries to stimulate ideas and develop new forms of artwork.</p> <p>Seek out other venues to exhibit children's work to the wider community.</p> <p>Continue to improve and expand range of experiences for children in music composition using ICT.</p>	<p>JN</p> <p>JN/MAL</p> <p>MB</p>	<p>ALL YEAR FEBRUARY 11 International Fortnight</p> <p>ALL YEAR</p> <p>AUTUMN 11</p>	<p>SEE INTERNA- TIONAL SECTION SEE ICT SECTION</p> <p>1 CURR DEV SEE ALSO ICT SECTION</p>	<p>Children in all phases are contracted to visit galleries to stimulate and inspire thgeir work and growing understanding of the work of different artists.</p> <p>Work from Molescroft Primary School is regularly displayed in public forums and on the Web Site</p> <p>Children by the end of Y6 have the skills to use ICT to compose music.</p>
<p>Monitoring Strategy Arts Mark Team Meetings MB, JN, VT, MAL SUBJECT SEFS</p>				<p>Evaluation The Arts Mark re submission Standards Reports</p>

MAKE A POSITIVE CONTRIBUTION

For all children and adults to make a positive contributing to the community and to society by displaying excellent role models of behaviour and citizenship.

WHAT WE ARE DOING ALREADY

- Citizenship fortnight
- Annual Charity Fund raising campaign
- Remembrance Services
- Operation Christmas Child
- School Council
- Marble Jars – Positive Behaviour Policy
- Anti-bullying Policy
- PSCHE Policy
- Equal Opportunities Policy
- Central feature of School Assemblies
- Playtime Buddies
- International Policy
- International Schools Award
- International Links
- International Comenius Teachers
- Choir and musicians performing in the community
- Parish Centre Links to the community
- Large numbers of Volunteer Help in school
- Festival of Christmas Music at Beverley Minster
- Choir singing in the community.
- Classroom Responsibilities.
- Y6 Full school responsibilities
- Annual Enterprise Day for the Whole School
- Creation of the Really Wild Club to make real the children's appreciation of the Interdependence of man and the environment.
- Developed sustainable and growing links with International partners through the International Blog
- Developed links with a school in Uganda, cooperating in Curriculum matters and supporting financially.
- Effective development of the school council with link established with the local MP
- Well established links with pre-school settings.
- Established systems of re-cycling in school
- Declaration of sustainability by pupils, governors and staff
- Curriculum and support links with Beverley Grange Residential Home – ref WW2, Portraits project, Beverley in Bloom, Residents invitations to assemblies and events.
- Y6 Green Team leaders with green monitors in every class have developed the Whole School Green Team with the impressive result of making our energy costs the lowest for comparable schools in the LA.
- School has achieved the Silver Eco School Award.
- Fully establish all re-cycling processes in school – waste paper, glass, plastic, cardboard (through Biffa) and compost.
- Created Wigloos(see Be Healthy section)
- Fair Trade products are used wherever possible
- A cross referenced outline of the curriculum links to the Environment & the Wild Area is complete.
- Green Mole is a regular feature of monthly newsletters and web site.
- Test results/TA are now published with all reports
- Kabalega Primary School in Uganda and Molescroft prepared chosen '**songs for a better world**' performed on Commonwealth Day March 10th 2008.
 - Children recorded the song on the Molescroft Blog and collected hopes and dreams for the future.
- A most successful **INTERNATIONAL WEEK** was held based on the culture and traditions of China
- The school launched an **INTERNATIONAL BLOG** with the ability to add content given to the initial link schools in Germany, Norway, Spain and Switzerland.

- Molescroft School sent to Kabalega Primary School in Uganda, art paper and oil pastels to enable the children there to engage in an art project based on the study of favourite fruits and vegetables.
- The children enjoyed a special Ugandan Buffet for dinner.
- Fortnightly, one hour lessons were given to all teachers and offered to TAs and admin staff in Spanish
- **SWISS LINKS Language for today not tomorrow.** Through the contact at Zurich University, a Teacher Study Placement was completed. Three teachers visited four schools to observe the teaching of English and hold discussions with those responsible in the Swiss Schools.
- A report has been published to give direction to future changes in the teaching of MFL at Molescroft.
- Languages weeks held every year.
- New permanent signage has been provided around the school displaying all instructions and labels in French, German and Spanish.
- The school is awarded the British Council 'International School Award' for the second time.
- Following the significant developments in provision for G&T pupils a new Gifted and Talented Action Plan was produced.
- The school's own G&T coordinator has been successfully appointed as a Leading G&T teacher for the local partnership of schools.
- Fitted auto press taps on all pupil sinks without them.
- Achieved the Eco Schools Green Flag Award.
- Continued to develop our International Credentials as an International School Award Winner.
- INTERNATIONAL WEEK 2009 The Arab World
- Agreed and financed the way forward for the expanding and sustainable development of SPANISH having evaluated the SWISS LINKS Language for today not tomorrow principles
- Active8 launched in Spanish.
- Introduced an annual Governor Finance & Personnel Committee Finance Day.(& Admin & Head) with a root and branch investigation of all contracts and benchmarking of costs (Key Indicators) and using the "Strategic Planning the Key to Financial Sustainability" Disc (dcsf) as a guide and the "Managing School Resources" on line support tool (Audit Commission)
- Reviewed Best Value Policy and practice.
- To fit draft excluders on external doors, particularly from the Y4-Y6 extension.
- Considered potential for and possible long term plan for Solar Power
- Energy display certificate now reflects the dual purpose of the site.
- Using our International School Award status and involvement in the Comenius Regio Project continued to promote community cohesion in a local and global context.
- **INTERNATIONAL WEEK SOUTHERN AFRICA.**
- Used the FIFA World Cup as a route to experiencing the world and culture of Southern Africa.
- This was a Safari, but on a number of levels.
- A safari of the History and Geography of the area.
- A safari of the Music and song
- A safari of wildlife
- A safari of Southern African art.
- The climax was an International Evening. Parents were invited to bring children and explore the Kruger Park and experience the sights and sounds.
- Launched the next phase in the development of the teaching of Spanish in the school.
- Primary Languages coordinator is released 0.1 every week to teach 4 Spanish lessons to a Y3/4/5/6 class. The alternative week to teach to the other class. The class teacher to be present to enable the development of skills and progression.
- Agreed to teaching French and Spanish on a two term cycle.
- **COMENIUS REGIO PROJECT**
 - Working with Keldmarsh Primary School, Hull University, Beverley-Lemgo Twinning Association, Suedschule-Lemgo and the Lemgo Museum. Developing a Virtual World based on Beverley and Lemgo through which the cultural diversity of our apparently 'white British' community can be explored.



Molescroft Primary School
EVERY CHILD MATTERS
School Improvement Plan 2011
Priority: SUSTAINABLE SCHOOL

Objectives To continue to address the economic aspect of the Sustainable school.		Monitoring Responsibility MAL		
Targets Governors remain confident that Best Value for Money is being achieved. Areas of saving in energy usage and expense are clearly identified. The school is fully prepared to take on the Carbon Reduction Agenda. The Eco School Green Flag Status is maintained. Pupils are fully involved in the processes of sustainability. Achieve Fair Trade Status				
ACTION				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
FINANCIAL SUSTAINABILITY				
Governor Finance & Personnel Committee Finance Day. (& Admin & Head) Root and branch investigation of all contracts and benchmarking of costs (Key Indicators) and using the “Strategic Planning the Key to Financial Sustainability” Disc (dcsf) as a guide and the “Managing School Resources” on line support tool (Audit Commission) Double checking with the IFRS and linking with Environmental Impacts and Carbon Reduction Agenda.	MAL/JB/CH	SPRING 10	1 FULL DAY (This is now an annual event/ process)	A report is produced clearly demonstrating the checks that have been made, Systems in place, areas to consider for the future and at regular intervals.
Identification of short term priorities.	GOVERNORS	SPRING 11		Priorities for action minuted.

<p>Identification of Long Term priorities.</p>	GOVERNORS	SPRING 11		Priorities for action minuted.
<p>Use energy monitors to gather data on where energy is being wasted so that resources can be best and most effectively targeted.</p>	GREEN TEAM	SPRING 10	GREEN TEAM MEETINGS	The Green Team is able to make recommendations on how to save energy and highlight where it is wasted.
<p>Seek cheaper options for recycling cardboard.</p>	TS	AUTUMN 10		Cost of waste management is reduced.
<p>To consider potential for and possible long term plan for...</p> <ul style="list-style-type: none"> Solar Power 	TS	SPRING 10	POSSIBLY FREE	A report signals the way forward in relation to effective Carbon Reduction.
<p>ECO SCHOOLS/ GREEN TEAM Produce an Overarching Environment Policy Incorporating the Litter and Recycling Policies.</p>	MAL	SUMMER 10	GREEN TEAM	School renews Green Eco Flag Award.
<p>Establish efficient collection of rain water to the water butts.</p>	TS	SPRING 11	£200. Interceptor brackets on down pipes.	The Conservation Area is self sufficient in water management.
<p>To share our environmental journey with other schools by communicating with other schools through the EDF Pod</p> <ul style="list-style-type: none"> To use our own International Blog to further our interest and 	LH	ALL YEAR		School Joined the POD and communicates through this and the Blog it's environmental journey.

<p>discussion about Eco issues with schools around the world</p> <p>To achieve Fair Trade Status by harnessing the Friends Association and developing Curriculum links.</p>	<p>MAL FRIENDS</p>	<p>ALL YEAR EXTRA TRAINING DAY IN FEBRUARY</p>	<p>DURING EXTRA TRAINING DAY IN FEBRUARY</p>	<p>Fair-trade Steering group incorporated into Green Team</p> <p>Fair-trade Policy supported by Governors</p> <p>School uses and sells Fair-trade products.</p> <p>School learns about Fair-trade in at least three subjects in each of two year groups.</p> <p>School takes action for fair-trade at least once a term in school and once a year in the wider community.</p>
<p>To maintain education of pupils to ensure litter is not an issue</p>	<p>TS/LH/MAL</p>	<p>ALL YEAR</p>		<p>Twice weekly assessment of school grounds by the caretaker and the Green Team (pupil) leaders.</p> <p>Litter issues are incorporated into the Really Wild Club Programme.</p>
<p>To reduce the use of paper</p> <ul style="list-style-type: none"> To investigate and hopefully implement a policy for reducing the cost of communication with parents, by introducing 	<p>MAL/MB GOVERNORS</p>	<p>SPRING 11</p>	<p>£1500 TEXT SERVICE – SAVINGS ON PAPER COPYING AND STAFF TIME</p>	<p>Paper letters are only sent when a reply slip is required and when homes do not have Internet access.</p>

<p>effective electronic communication.</p> <ul style="list-style-type: none"> Combining a programme of text, e-mail and website to inform parents and prevent the enormous cost (financially & environmentally) of newsletters. <p>To encourage and for the children to investigate biodiversity</p> <ul style="list-style-type: none"> To encourage further biodiversity and appreciation of this through, bird boxes and a woodland area. Set up a webcam directly to the school website so that wildlife can be watched from the school and out of hours 	<p>LH</p> <p>MB</p>	<p>SPRING 11</p> <p>SPRING 11</p> <p>SPRING 11</p>	<p>FREE</p> <p>£100</p>	<p>The community can appreciate, watch and celebrate the biodiversity of the school grounds.</p>
<p>Monitoring Strategy Eco School Award scheme criteria</p>				<p>Evaluation MAL Through D.I.E.D.R.E ECO SCHOOL REPORT</p>



Molescroft Primary School
EVERY CHILD MATTERS
School Improvement Plan 2011
Priority: COMMUNITY COHESION

Objectives Using our International School Award status and involvement in the Comenius Regio Project to continue to promote community cohesion in a local and global context.		Monitoring Responsibility MAL TL MB		
Targets				
<ul style="list-style-type: none"> - To renew the International School Award for the third time. - To continue to promote the International Blog as an ongoing portal to the children of the world. - To promote dialogue between pupils in the UK and Uganda. - To continue to provide for staff to able to teach Spanish right across the school. - To work closely with local and German partners to develop a portal for the development of Community Cohesion throughout the county. 				
ACTION				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria

<p>International Activities Lemerley - Comenius Regio Project</p> <p>To build a sustainable and expandable community to enhance Community Cohesion by understanding the migration of peoples throughout Europe particularly in our two communities. The key message is it matters not where we come from (and indeed most of us do not originate historically from our own area) but that we share hopes dreams and aspirations.</p>	<p>D.E.I.D.R.E</p> <p>MAL MB</p>	<p>SPRING SUMMER 11</p>	<p>There will be 24 visits of teachers from Molescroft Primary & Keldmarsh Primary and the East Riding LA to Lemgo over two years in order to facilitate the project and 24 visits in return from Lemgo. Regular project meetings will be held in both countries. ALL FUNDED BY THE BRITISH COUNCIL</p>	<p>OUTCOMES A Virtual Learning World is to be created hosted by the East Riding LA. The site will be called Lemerley and will enable all pupils from the connected schools to explore a virtual world, looking at the two towns, their historic centres, the schools and most importantly provide a safe forum in which to meet and share their lives and education. In the virtual world there will be connections to enable students to explore the migration of peoples over the centuries into their communities.</p>
<p>Life in a Box</p> <p>AIM To provide a simple but practical means by which students can represent their lives, hopes, aspirations and priorities to each other in Germany and UK. The children will be able to understand that despite their various backgrounds, there are common goals which transcend national and ethnic borders. CONTENT Each child will be able to create their Life in a Box. The pupils will do this creatively and be able to place in their box</p>	<p>MB MW VT</p>	<p>SPRING 11</p>	<p>ALL FUNDED BY THE BRITISH COUNCIL</p>	<p>OUTCOMES Pupils have an understanding of the shared hopes and aspirations of others transcending borders and barriers.</p>

<p>whatever they wish. Each pupil will be filmed talking about the box (without being seen if preferred). Their Life in a Box story will then be uploaded to the Virtual Learning World, forming a basis for pupils to meet and share experiences. The boxes will form a basis for exhibitions in Beverley and Lemgo. Initially in the UK pupils in Y5 and Y6 will be involved. It will then be open to all pupils and it is intended to be used as a vehicle to involve other schools. Our Spanish link school has been invited to join us.</p> <p>Trojan Horse</p> <p>BACKGROUND The Trojan Horse is an established project already running across Europe. An ever expanding exhibition travels around facilitated by the Suedschule in Lemgo. As it arrives, the host school joins the project, hears the stories of the other horses and adds to the exhibition. AIM The exhibition having toured five European countries, links pupils together in a common project based on an event of antiquity of</p>	MAL	AUTUMN 10	1 EXPO NIGHT	<p>OUTCOMES Molescroft children will become part of an ever expanding International Art Festival. The wider community is engaged in the positive aspects of international links. This is particularly fostered as the Trojan Horse Exhibition is held within the context of celebrating the cultures and traditions represented by the nationalities of the horses on display. The Twinning society will take a central role in supporting</p>
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<p>which we all have some shared understanding.</p> <p>CONTENT Trojan Horse exhibition is hosted in Molescroft Primary School. The school engages in creating its own Trojan Horses. These are added to the exhibition. The Exhibition is open to the general public.</p> <p>International Blog</p> <p>AIM The school has set up an International Blog hosted on the web site. This Blog is designed to enable our link schools to communicate and share practice in a simple and effective and ongoing manner avoiding the need for pen pals which often fade after a year as classes move on.</p> <p>CONTENT Whereas the feature pages of the blog can be various and spontaneous, children from all over the world will be encouraged to share weather events on the blog as well as interesting climate events and links with wildlife. The school's Conservation Afternoons which enable EVERY child to spend a</p>	<p>MB LH PC MAL</p>	<p>ALL YEAR</p>		<p>the event.</p> <p>OUTCOMES A developing site where: cultures both school based and national are shared and explored. children from a number of nationalities can explore and share ideas and thoughts. teachers from linked schools can work together on shared projects / ideas with ease.</p>
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<p>number of afternoons working with nature will be encouraged to post entries on the blog. The School's International Club will also be expected to contribute weather factors and to ensure response to any postings to ensure dialogue is maintained.</p> <p>International Fortnight - Australia</p> <p>AIM To raise awareness and understanding of Australian Aboriginal culture and to explore and understand the diversity and geography of modern Australia.</p> <p>CONTENT Over the period classes will be involved in sculpture workshops, making dream poles. They will explore with artists the traditional story telling traditions and produce these stories in dance to be performed with their dream poles. Pupils will study and produce Aboriginal art also decorating tee shirts to be worn at the International evening. Pupils will learn about the states and environments of Australia, forming the basis of the</p>	<p>TL MAL JN MAL</p>	<p>FEBRUARY 11</p>	<p>£2000 + £2000 FROM PARENTS</p>	<p>FINALE On the evening of 17th February, the community will be invited to an Australian Festival. The event will be extended to the local community. The children will perform their dances in the costumes they have made. There will be professional performers and catering. Each year group will celebrate an environment of Australia with activities for families to engage in.</p>
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<p>exhibition throughout school. Pupils will have didgeridoo workshops.</p> <p>Swiss Links</p> <p>AIM To expand the Molescroft-Switzerland network. To practically engage our Swiss guests to provide tangible and lasting relationships developing between our school and Swiss schools.</p> <p>CONTENT Each placement teacher will be asked to work with the children in the class they are based with on a Poster of Dreams. All the children will contribute one illustrated item to go on the chart. The children will do this whilst discussing details with the Swiss Teacher. The completed poster will then be taken by the Swiss Teacher back to her class. The Swiss teacher will repeat the exercise back in Switzerland. The Swiss poster is then sent to Molescroft.</p>	MAL	ALL YEAR	(£1200 profit)	<p>OUTCOMES</p> <p>Classes will develop a link with a class in Switzerland and vice-versa. They will share hopes and dreams and the teachers themselves will become the conduit for the relationship to develop. The themes raised will support the PSCHE curriculum and aspects of Community Cohesion. The posters will be shared on the school website.</p>
<p>International Cricket Festival</p> <p>BACKGROUND In spring 2011, India, Sri Lanka and Bangladesh will be hosting the Cricket World</p>	MW MAL	SPRING 11		<p>OUTCOMES A development of cricketing skills. A tournament which will be open to parents and the community. A</p>

<p>Cup. We aim to capitalise on this event for curriculum benefit. AIM To raise awareness of the cricketing nations of the world and to celebrate the benefits of cooperation and friendship across borders through sport, and to appreciate the shared heritage of many of these nations.</p> <p>CONTENT The school will organise its own International Cricket Tournament with every child in KS2 taking part playing for one of the teams represented. This will coincide with special menus celebrating different cricketing nationsâ€™ national dishes. These will be offered by the school kitchen. All children in KS2 will benefit from extra cricket coaching and a cricket club. Special competitions will be held focussing on the traditions of the competition nations, over the tournament period.</p> <p>French Cuisine and Cultural Week</p> <p>BACKGROUND The school has been working</p>	<p>MAL SHT</p>	<p>SUMMER 11</p>		<p>celebration of a shared and yet diverse identity and heritage which crosses continental and religious and ethnic lines, a lessening of the future development of prejudice and intolerance.</p> <p>EVALUATION A sample of stakeholders will be asked to complete evaluation sheets.</p> <p>OUTCOMES French as well as Spanish is to be taught to all children from the Foundation Year to Year 6. Pupils</p>
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<p>hard to develop the teaching of Spanish in the school, but the secondary school to which we feed requires that the children have experience of French as well.</p> <p>AIM To ensure the staff are able to teach French across the school within the context of French culture.</p> <p>CONTENT A full week celebrating French culture including: French menu throughout the week; Themed decorations and music; and native French speakers providing music workshops for all the children.</p> <p>Placemat activity: All children working with their families to produce a wipe clean place mat to use at lunchtime featuring cultural icons from the world of France.</p> <p>Weather Stories</p> <p>AIM To raise awareness of how our lives are affected by the weather and how climate change could dramatically impact on all our lives. CONTENT The children shall write weather stories to share with children in Uganda. They will reciprocate with us. Each year group will be allocated a month in which to write</p>	MAL	ALL YEAR	£550 support to Kabalega Primary School through LINK. Funding from Charity Fund Raising	<p>will be excited about the new language and place within a genuine interest of French culture, people and traditions.</p> <p>OUTCOMES</p> <p>Sharing of weather stories. Developing an understanding of how lives are affected by the prevailing weather and affected by dramatic changes in weather and seasonal patterns. Appreciation that lifestyles are impacting on a changing climate and that what we do now may have major impacts on our lives in the</p>
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<p>their weather stories. The best will be selected, matched up to photographs, published in a book and sent to Uganda. The Ugandan stories will be posted onto the school's website. Web links will be set up to web cams in key areas of the world so that children's interest in weather and climate can be stirred. These will feature on the foyer screen.</p>				<p>future all around the world. EVALUATION Weather assemblies will share the stories; consider the effects of weather and climate change across the world; celebrate seasonal changes around the globe</p>
<p>Monitoring Strategy Reports to and organisation by the Diversity, International, Eco, Disability and Race Equality Committee. Curriculum Committee International Award Submission</p>				<p>Evaluation D.I.E.D.RE minutes to GOVERNORS INTERNATIONAL AWARD</p>

ACHIEVE ECONOMIC WELL-BEING

To work towards Economic well – being

WHAT WE ARE DOING ALREADY

- Basic Skills Primary Quality Mark
- Citizenship fortnight
- Charity Fund Raising Campaign
- Enterprise Day
- Teaching of Modern Foreign Languages
- Support for Parents – Curriculum information and Curriculum evenings
- Training of TA and development of TA skills and range of involvement
- School Bank
- Courses organised for parents through Family Learning
- A new office has been provided for SMT
- A system of PM for TAs has been introduced with SMT mentors for all TAs
- A new programme of Team Meetings to include TAs with Key Phase teachers and also SENCo introduced.
- Non contact time for SENCo increase by a further 0.5 day.
- Breakfast Club established
- Extended the monitoring of progress of all vulnerable groups through identification on the Pupil Test Base and through the Standards Report.
- Produced a Vulnerable Groups Provision Map.
- Achieved the Inclusive School Gold Award for the second time.
- A special Autism Meeting was held for all teachers and TAs to fill any gaps in knowledge
- Represented Young Enterprise at the International Enterprise Conference in Harrogate exemplifying the success of Enterprise at Molescroft Primary School.



Molescroft Primary School
EVERY CHILD MATTERS
School Improvement Plan 2011
Priority: VULNERABLE GROUPS

Objectives To continually review the Vulnerable Groups identified at MPS and ensure their needs are met, their voice is heard and their progress charted and secured.				Monitoring Responsibility MB
Targets No vulnerable group performs significantly lower than the whole population.				
ACTION				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
To fully implement the Vulnerable Groups Provision Map in response to needs identified in the Vulnerable Groups Evaluation in the Standards Report.	MB/SMT	ALL YEAR		The school is confident that it knows : What are its vulnerable groups, Who is in these groups, How to identify these groups, These pupils have a voice which is heard, Intervention strategies are used where required, Performance of each group is measured and tracked, Remedial action is taken when required.
ADDITIONAL INCLUSION TARGETS Look into possibilities of ramp access to field from KS 1 playground and ramp access to KS2 playground.	MAL	AUTUMN 2010	£12 000 future development estimate	Date agreed for provision of extra ramped access to the field.
Monitoring Strategy Standards Report				Evaluation Standards Report to Governors



Molescroft Primary School
EVERY CHILD MATTERS
School Improvement Plan 2011
Priority: EARLY YEARS ADMISSION

Objectives To ensure all is in place to ensure the provision of early admissions to Molescroft Primary School from September 2011				Monitoring Responsibility JH MAL RA
Targets The children continue to thrive in the Foundation Year at Molescroft Primary School				
ACTION				
Tasks	Staff Responsible	Timescale	Resources	Success Criteria
The successful completion of the building extension	MAL	ALL SPRING / SUMMER 11	£60 000 DEVOLVED CAPITAL	All stakeholders in the Foundation Year enjoy their life and work and involvement with the Foundation Stage. This is because the environment and resources and staffing are well matched to the organisation and needs of the pupils.
The completion of the FY Play area refurbishment	MAL		£10 000 FRIENDS & SPONSORSHIP	
The agreement for the induction programme	MAL JH RA			
Agreement on the organisational structures	JH			
Agreeing of the appropriate staffing	JH MAL			
Ensuring the Resources required are all available	JH MAL		£3000 INVESTMENT	
Provision of appropriate ICT equipment within the unit	MB JH MAL RA		£2500 INVESTMENT	
Arrangements for PE and access to the hall.	MW JH			
Monitoring Strategy Head in conjunction with Property Services. HEALTH & SAFETY & PREMISES COMMITTEE				Evaluation Report to Governors

<p>will benefit from a clearer focus.</p> <p>That said we believe the ethos of the school is built on the same foundations as SEAL.</p>				
<p>Monitoring Strategy Review of the impact through the Standards Report SEN & VULNERABLE GROUPS sections.</p>				<p>Evaluation JH MB through report to Gov' Standard's Meeting</p>

SCHOOL INSET PROGRAMME 2011

SPRING

D.I.E.D.R.E – B.A.H.L.O.W	1	
Safeguarding/Security/Health & Safety/ Risk Assessments/Re Induction	1 TD	
APP Moderations	1/2	
Mid Year Reviews	2	
Emotional & Behavioural	1	1
Science Week	1	
Consultation Evening	1	
Reading to Writing	6	
Key Stage Meeting	1	
‘GlamMaths’	1	
PSHCE / SEAL / RE / Fair Trade: CURRICULUM REVIEW EXTRA TRAINING DAY		

SUMMER

D.I.E.D.R.E – B.A.H.L.O.W	1	
ICT Communications	1	
APP Moderation	1/2	
ICT Multimedia ilife	2	
Key Stage Meeting	1	
Ipads	3	
Assessment Progress	1	

AUTUMN

D.I.E.D.R.E – B.A.H.L.O.W	1	
Target Pack	1	
APP Moderation	1	
Arts Workshops	2	
Towards the new LTP	1	
Key Stage Meeting	1	
Consultation Evening	1	

BUDGET IMPLICATIONS

Hiding places on playgrounds	£ 1000
Role Play – Outdoor theatre	£ 5000
L5 Writing Booster	£ 250
ipads	£12 000 LOAN
Drainage to butts	£ 250
International Week	£ 2000 + £2000 pc
Outdoor decking to Y2	£ 1000
Outdoor Sound System	£ 1000
Food Technology	£ 300
FY Playground	£10 000
FY Extension	£60 000 Devolved Capital
FY Early Years Resources	£ 3000
FY ICT	£ 2500
Kabalega Primary	£ 550
Creative Partnerships	£ 1000
It's A Wrap Sandwich Bar	£ 500
Milk Bar Fridge	£ 100
School to Parents TEXT service	£ 1500
Web Cam	£ 100
Hiding places on playgrounds	£ 1000

FRIENDS ASSOCIATION BIDS 2010

FY Playground	£10 000
Role Play – Outdoor theatre	£ 5000
Outdoor decking to Y2	£ 1000
Outdoor Sound System	£ 1000

FUTURE

KS1 Adventure Playground	£20 000
Ramp from KS1 to field	£12 000

MAIN ACHIEVEMENTS IN 2010

- Set up a health and wellbeing development Group.
 - Completed the online Healthy Schools annual review and passed.
 - Conducted the Enhanced Healthy Schools Needs Analysis
 - Selected priorities for Healthy Schools intervention linked to national and local indicators.
 - Reviewed the bullying policy to refering to the school's response to homophobic language which could lead to homophobic bullying in later years.
 - Ensured the effective and consistent use of Assessment in PE.
 - Increased involvement in Inter and Intra Schools sports events.
 - Improved procedures for the highlighting of Gifted & Talented pupils in PE.
 - Raised the standard of Netball in order to field teams for inter-school netball matches and win the Inter School Tournament.
 - Provided a 2nd Cycle Shed.
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- **Produced a Safeguarding Policy** which acts as an Umbrella Policy for all other safeguarding Policies
 - Produce a new 3 year Actions Plan scheduling all policy reviews, schedules for checks and reappraisals of procedures and governor involvement in all of this.
 - Reviewed Educational Visits Policy
 - Reviewed all Educational Visits Risk Assessments
 - Reviewed all Risk Assessments
 - Reviewed COSHH records and check for their compliance and for complete coverage.
 - Re- Inducted all staff and volunteers with a new Handbook
 - Ensured all staff have Child Protection Foundation Training
 - With the departure of the Child Protection Coordinator, ensured swift training of the New Coordinator, Head Teacher and Early Years Child Protection Coordinator.
 - Reviewed the Volunteer Helper Policy in light of new security arrangements.
 - Reviewed ALL Health & Safety Policies/Manuals and review the School's Health & Safety Statement.
 - Established new security controls for protecting pupils and staff at weak points i.e. 8:40am to 9:00am and 3:30pm to 6:00pm.
 - Encompassed Extended Schools provision under the full safeguarding umbrella.
 - Reviewed Safeguarding in light of special events e.g. concerts/consultation evenings
 - Agreed an E-Safety Policy.
 - Agreed a new Staff Acceptable Use Policy (ICT Systems, equipment)
 - Set up training logs relating to Staff and Safeguarding.
 - Clarified school procedures for managing Absence.
 - Ensured the single central record is up to date every day, and that all procedures regarding visitors, contractors are logged and checked.
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- Established APP across the school.
 - Mid year pupil progress reports and meetings established
 - Reviewed the teaching of Spellings in light of new "Support for Spelling" recommendations and altered policy accordingly.
 - Based on the Reading Champions project launched a Maths Equivalent targeted at girls.
 - Focused on Female Role Models and competitions and the application of Maths in real life scenarios to glam up Maths!
 - Introduced a L5 Booster class for writing
 - Conducted a full review of the Homework Policy taking on board the comments of parents regarding consistency of setting across year groups and the amount.
 - Evaluated the current Virtual Learning World provided through Longcroft and the LA and agreed an alternative way forward
 - Reviewed Assessment Strategies across Foundation Subjects but particularly in History, Geography, R.E, P.S.H.C.E. and Primary Languages.
 - **Reviewed every curriculum policy.**

- Trained staff in relation to available multimedia software, in particular creating music, video podcasts and art.
- Evaluated the future potential for the provision of ‘One to One’ Lap Tops for all pupils in Y6 and eventually to Y3. Plan waiting funding.
- Introduced a staff choir.
- Achieved the Arts Mark Gold Award for the second time.

- Introduced an annual Governor Finance & Personnel Committee Finance Day.(& Admin & Head) with a root and branch investigation of all contracts and benchmarking of costs (Key Indicators) and using the “Strategic Planning the Key to Financial Sustainability” Disc (dcsf) as a guide and the “Managing School Resources” on line support tool (Audit Commission)
- Reviewed Best Value Policy and practice.
- To fit draft excluders on external doors, particularly from the Y4-Y6 extension.
 - Considered potential for and possible long term plan for Solar Power
- Energy display certificate now reflects the dual purpose of the site.
- Using our International School Award status and involvement in the Comenius Regio Project continued to promote community cohesion in a local and global context.
- **INTERNATIONAL WEEK SOUTHERN AFRICA.**
 - Used the FIFA World Cup as a route to experiencing the world and culture of Southern Africa.
 - This was a Safari, but on a number of levels.
 - A safari of the History and Geography of the area.
 - A safari of the Music and song
 - A safari of wildlife
 - A safari of Southern African art.
 - The climax was an International Evening. Parents were invited to bring children and explore the Kruger Park and experience the sights and sounds.
 - Launched the next phase in the development of the teaching of Spanish in the school.
- Primary Languages coordinator is released 0.1 every week to teach 4 Spanish lessons to a Y3/4/5/6 class. The alternative week to teach to the other class. The class teacher to be present to enable the development of skills and progression.
 - Agreed to teaching French and Spanish on a two term cycle.

- **COMENIUS REGIO PROJECT**
 - Working with Keldmarsh Primary School, Hull University, Beverley-Lemgo Twinning Association, Suedschule-Lemgo and the Lemgo Museum. Developing a Virtual World based on Beverley and Lemgo through which the cultural diversity of our apparently ‘white British’ community can be explored.

- Represented Young Enterprise at the International Enterprise Conference in Harrogate exemplifying the success of Enterprise at Molescroft Primary School.
- Extended the monitoring of progress of all vulnerable groups through identification on the Pupil Test Base and through the Standards Report.
- Produced a Vulnerable Groups Provision Map
 - Achieved the Inclusive School Gold Award for the second time.
 - A special Autism Meeting was held for all teachers and TAs to fill any gaps in knowledge.