



# Action Plan



What are we already doing and maintaining

## GLOBAL PERSPECTIVE

Sustainable Schools assemblies

Annual Multicultural week in February

The School is linked to Kabalega Primary School in Uganda through the LINK Charity

The School also has achieved the 'International School Award' twice in 2005 – 2008 2008-2011

We are sharing our environmental journey with other schools via the schools blog and international blog

Exercise books are made from a sustainable source

Oasis created for reflective time, seats made from recycled products.

## LITTER

Assemblies on anti-litter are presented

There are sufficient litter bins in the school

Litter is rarely a problem

## WASTE MINIMISATION/RECYCLING

All classes have paper monitors

Annual environmental week is held in June

All classes have paper recycling facilities

All classes have small composters

Large composters in vegetable plot area

Compost is produced and used in the vegetable plots.

Recycling points for: paper, plastics, cardboard, printer cartridges, glass and old school uniform are available in school

## ENERGY

Energy walk round completed annually to co-inside with health and safety inspection

All classes have Green Team reps. who are aware to shut doors and windows and turn off lights which are not automatic.

Light bulbs have been changed to energy efficient ones as the old ones failed. The older part of the school has strip lighting and the new part of the school and library has energy efficient lights which switch off if there is no movement in class.

The school's Energy Certificate grades the school C better than average.

## **TRANSPORT**

Cycle proficiency training is provided for all year fives

Records are kept on how pupils travel to school

The school works closely to promote non-car travel to school with the schools Travel Plan Advisor

## **HEALTHY LIVING**

Water bottles are provided for all children.

Lots of extra curriculum sports activities tennis etc

School blog shows extent of sports activities at school

Biking and scootering encouraged with new facilities

Education in PSHCE

Health Week every October

Safety Week every January

The School has the Healthy Schools Award and Sports England

New climbing play equipment erected

Introduced new healthy school meals including vegetable choice and salad bar

Achievement and renewal of the Active Mark Award annually

Shaded seating provided

Active 8 every day for every child

Free fruit / vegetables in KS1

Fruit Stall every morning for KS2

Milk Bar every morning and lunchtime for all pupils

No Sweets policy

Provision of safe 'hiding' places for pupils on the field in the shape of willow igloos - Wigloos.

## **SCHOOL GROUNDS**

The pupils grow vegetables in their own vegetable plot

Vegetables grown are eaten by the pupils through the school meals

All pupils work in the conservation area six at a time for an afternoon at a time

The school has won Beverley in Bloom educational Endeavour Awards GOLD in 2007/2008/2009

The School has won a Silver Gilt Award from Yorkshire in Bloom 2009

Contractual use of the Conservation Area within the different Subjects' Long Term Plans has been completed. This is to ensure that the impact of the changes made to the environment are celebrated through the Arts and the opportunities to link learning to the environment is exploited in every relevant learning unit.

## **WATER**

Eco-Schools grant applied for successfully and taps changed to push on/off taps

## **BIODIVERSITY**

School has an impressive conservation area in which children maintain and study the wide range of habitats

The Wild garden is completed and children attend the area for curriculum activities and also in a mini green initiative 'The Really Wild Club,' where children spend the whole afternoon exploring in small groups

Pupils are made aware of the living things within the pond and in the wild area

The children do drawings of the creatures they find

Log piles and lady bird boxes are in area

The school has surrounding trees and these are investigated and sketches have been made in mini green link lessons

The school has several green areas through out the school and new flower containers have been planted as well as a 'School Friends' garden with climbing clematis

Curriculum links to science



## **The Green Mole**

Topic	Action	Target / Measure	Timescale / Deadline	Responsibility	Actual result achieved / Date
GLOBAL PERSPECTIVE	To share our environmental journey with other schools	<p>To communicate with other schools through the EDF Pod</p> <p>To use our own Blog to further our interest and discussion about Eco issues with schools around the world</p>	Ongoing	Head teacher ICT Coordinator Green Team	<p>School Joined the POD (September 2010)</p> <p>Completed Bug Hotel (Nov 2010)</p> <p>... achieved a Silver Medal (Nov 2010)</p> <p>Regular postings of a wide range of activities on the School Blog – Weekly updates.</p>
	To explore and be inspired by other cultures and lives	<p><b>INTERNATIONAL WEEK SOUTHERN AFRICA.</b></p> <p>To use the FIFA World Cup as a route to experiencing the world and culture of Southern Africa. This is to be a Safari, but on a number of levels.</p> <p>A safari of the History and Geography of the area.</p> <p>A safari of the Music and song</p> <p>A safari of wildlife</p> <p>A safari of Southern African art.</p> <p><b>KEY ELEMENTS</b> Will be Song Sculpture (Mask Making) supported by University students, Dance &amp; Print.</p>	March 2010	D.I.E.D.R.E committee	<p>International Week successfully held in (February 2010)</p> <p>Students from Hull University supported as well as a parent from Malawi. (Feb 2010)</p> <p>The pupils enjoyed dance and drumming workshops with Soundjata (Swaziland) (Feb 2010)</p> <p>The pupils engaged in print making on tee shirts which were worn on the International Evening. (Feb 2010)</p> <p>The pupils all made intricate animal masks which helped them to create the safari with dance on the playground. (Feb 2010)</p> <p>All children enjoyed singing workshops on South African songs (Feb 2010)</p> <p>Most crucially the pupils through the medium of art, music and through geographical exploration have developed an understanding and passion for not only</p>

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		<p>Exhibition and discussions with Mrs. Coles (Malawi)</p> <p>The climax will be an International Evening. Parents will be invited to bring children and explore the Kruger Park and experience the sights and sounds.</p> <p>In the Hall will be dancing preceded by all the pupils performing a choreographed safari on the playground, in the darkness illuminated by searchlights. Rooms will be decorated with the printed fabrics.</p> <p>Children will wear their masks in the evening to give the impact of the Safari.</p> <p>To plan for a week of cultural exchange in February 2011 based on Australia</p> <p><b>COMENIUS REGIO PROJECT</b></p> <p>Working with Keldmarsh Primary School, Hull University, Beverley-Lemgo Twinning Association, Suedschule-Lemgo and the Lemgo Museum. Develop a Virtual World based on Beverley and Lemgo through which the cultural diversity of our apparently 'white British' community can be explored.</p>	<p>November 2010</p> <p>2009 to 2011</p>	<p>D.I.E.D.R.E Committee</p> <p>Head Teacher LA Rep Inclusion Manager</p>	<p>the focus culture, but for other cultures and traditions both in the UK and world wide. Thus Community Cohesion is reinforced. (February 2010)</p> <p>Plans finalised ( January 2010 )</p> <p>Committee set up (Sept 2009) Visits from Lemgo to Beverley (Oct 2009/Sept 2010/Dec 2010) Visits from Beverley to Lemgo (Feb 2010/June 2010)</p>

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		To enable pupils to understand the concept of human migration, that nothing is unique in what is happening now and that it is where we are going that is important, not where we have come from.			<p>Setting up of the Life in a Box concept as the physical means by which the children will communicate about their lives (Feb 2010)</p> <p>Life in a Box made by first 60 pupils (September 2010)</p> <p>Videos made to populate web site (Oct 2010)</p>
	To achieve Fair Trade Status	To meet the criteria for Fair Trade status working with the school's Friends association	March 2012	Admin and Head Teacher	<p>Fair-trade Steering group incorporated into Green Team (Dec 2010)</p> <p>Fair-trade Policy supported by Governors (Nov 2010)</p> <p>Staff voted to use Fair-trade products. (since 2008)</p> <p>Friends Association agreed to go 'Fair Trade' in Nov 2010.</p> <p><i>School learns about Fair-trade in at least three subjects in each of two year groups.</i></p> <p><i>School takes action for fair-trade at least once a term in school and once a year in the wider community. (Planned for Curriculum review in March 2011.)</i></p>
LITTER	To maintain education of pupils to ensure litter is not an issue	Produce an Overarching Environment Policy Incorporating the Litter and Recycling Policies.	January 2010	Head Teacher	Completed Dec 2010

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		Evaluate by regular evaluation of school grounds and surrounding areas To educate the pupils about litter problem and expected behaviour (not to drop litter.)	ongoing	Caretaker Green Team RWC Coordinator	Twice weekly assessment of school grounds by the caretaker and the Green Team (pupil) leaders. Litter issues are incorporated into the Really Wild Club Programme.
WASTE MINIMISATION /RECYCLING	To reduce, re-use and recycle Paper	To investigate and hopefully implement a policy for reducing the cost of communication with parents, by introducing effective electronic communication.	December 2010	Head Teacher Admin ICT coordinator	Text 2 Parents service trials a success (Nov 2010) All letters published direct to website (Oct 2010)
		Combining a programme of text, e-mail and website to inform parents and prevent the enormous cost (financially & environmentally) of newsletters.	December 2010	Head Teacher Admin ICT coordinator	Hard copy newsletters reduced to a minimum (Dec 2010)
		Seek cheaper options for recycling cardboard and plastics (possibly a plastics shredder)	maintain	Green Team	Cheaper options not yet found, but recycling of cardboard and plastics remains at 100%
	To re-use and recycle other resources and plastics (bottles)	Encourage the Really Wild Club to develop innovative uses of items which are currently difficult to recycle through the local options open to the school.	Ongoing	RWC Coordinator	Tetra Packs are used to create bird feeders (Oct 2010) Water bottles used in the construction of the Bug Hotel. (Nov 2010) Cardboard used in insulation in the shed. (Autumn 2010)

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ENERGY	To reduce Gas and Electricity consumption	To improve insulation at entrances to the school.	December 2010	Head Teacher Caretaker Green Team representative	Draught excluders are to be fitted to outside doors. (Nov 2010)
		Governor Finance & Personnel Committee Finance Day. (& Admin & Head) Root and branch investigation of all contracts and benchmarking of costs (Key Indicators) and using the "Strategic Planning the Key to Financial Sustainability" Disc (dcsf) as a guide and the "Managing School Resources" on line support tool (Audit Commission) Double checking with the IFRS and linking with Environmental Impacts and Carbon Reduction Agenda.	February 2010	Governors Finance Committee	A report is produced clearly demonstrating the checks that have been made, Systems in place, areas to consider for the future and at regular intervals. February 2010
		To formalise the role of pupils in the maintenance of energy efficiency.	maintain	The Green Team	Green Team members Job Description (March 2010)

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		Use energy monitors to gather data on where energy is being wasted so that resources can be best and most effectively targeted.	maintain	Head Teacher Caretaker Green Team rep	Each class has an energy monitor to evaluate where they are using energy and how this can be reduced. (June 2010) The caretaker maintains general records. (Since 2009) Energy rating certificate is displayed and shows improvement (June 2010)
Energy (continued)	To reduce Gas and Electricity consumption	To ensure all white goods are energy efficient	April 2011	Head Teacher	All new resources are bought with environmental friendliness in mind e.g. new fridge in staff room (2010) Milk Fridge & Parish Centre (Dec 2010) New A rated fridge bought
		To consider potential for and possible long term plan for... <ul style="list-style-type: none"> <li>• Solar Power for hot water</li> <li>• Wind/solar panels to power evening lights.</li> <li>• Solar power for energy use. Or at least to reduce the number of gas boilers from 3 to 2.</li> </ul>	On going	Head Teacher Green Team	The school is interested in purchasing solar or Photo Voltaic panels. Preliminary investigation completed June 2010. Application made to British Gas Sept 2010.

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TRANSPORT		To off set energy use with the planting of hedges and trees.	March 2010	Head Teacher	New beech hedge planted (March 2010)
		To continue to promote Cycling to school by <u>MAINTAINING</u> Cycling proficiency for Y5 and the SCOOT THE ROUTE for Y3 and pedestrian training in Y4 Providing a 2nd Cycle Shed	June 2010	Head Teacher	The rise in the number of pupils being driven to school is reversed. (July 2010)  Second cycle shed built (June 2010)  Scoot the Root Training (May 2010) and subsequent years  Cycling Proficiency (September 2010) and subsequent years  Pedestrian Skills training (January 2011) and subsequent years
		To have a concerted effort and campaign to increase the double yellow lines outside school particularly on St. Leonard's Road.  To pressure the Police to take a more sustained and proactive role in the handing out of parking fines to those parking illegally.	Spring 2011	Head Teacher Governors Green Team Local Police Local Council	The campaign continues.

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HEALTHY LIVING	To educate and encourage healthy living	<ul style="list-style-type: none"> <li>• Set up a health and wellbeing development Group. This will include reps from all staff groups, parents, governors and should represent the pupil voice. It will also include local partners e.g. Nurse, Sports Dev, Travel Plan etc.</li> <li>• Complete the online annual review.</li> <li>• Conduct the needs analysis</li> <li>• Selecting priorities for intervention linked to national and local indicators.</li> <li>• Identifying early success indicators.</li> <li>• Identifying activities /interventions to bring about the desired change in health and well-being.</li> <li>• Plan of action included in the 2011 S.I.P</li> </ul>	Jan 2011	Head Teacher PSCHE Coordinator	<p>Health &amp; Well Being Development group 'Being Active, Healthy Living, Our Welfare' 'B.A.H.L.O.W' is set up with key partners. February 2010</p> <p>Local NHS status maintained. (Sept 2010)</p> <p>Needs of local children identified using a range of local &amp; school based data. ( Oct 2010 )</p> <p>2 Priorities including success criteria and activities are set, submitted and accepted. ( Oct 2010)</p> <p>Action Plan a feature of the 2011 S.I.P ( Dec 2010)</p>
		<p>To set up a specific programme of approved activities for the Really Wild Club on wet and dry days and all seasons, relating to:</p> <ul style="list-style-type: none"> <li>• Appreciation of the environment.</li> <li>• Protection of habitats.</li> <li>• Maintaining the environment.</li> <li>• Inspiration from the environment.</li> </ul>	Ongoing	Head Teacher RWC Coordinator	<p>Pupils enjoying their Really Wild Club afternoons appreciate above anything else the power of man to influence and use his environment for good, and that mankind has the power to destroy what is natural. The activities are enjoyable but do not compromise school policies and procedures. Programme agreed in September 2010.</p>

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		<ul style="list-style-type: none"> <li>• Use of natural Resources.</li> <li>• Growing produce</li> <li>• Recycling</li> </ul> <p>To use the POD activities to support and broaden the RWC curriculum through which EVERY child travels.</p>			
		Provide a structure and agenda through which the Green Team can function.	September 2009	Head Teacher	<p>The Green team has a strategic as well as practical role in the school. (September 2009)</p> <p>The Green Team is more influential on School Policy and runs in a similar manner to the School Council. (from September 2009)</p> <p>Minutes and agendas set up formally. September 2009</p>
SCHOOL GROUNDS	To evaluate school grounds and look at ways they can be improved to encourage healthy living and biodiversity	To plant more trees and hedges	March 2010	Head Teacher Green Team	<p>New beech hedge planted. March 2010</p> <p>Further planting planned for spring 2011</p>
WATER	To monitor water use and prevent waste	<p>Establish efficient collection of rain water to the water butts.</p> <p>To collect rain water to water vegetables</p>	April 2010	RWC coordinator Caretaker Green Team	<p>Morrison's "Grow for it" vouchers were collected by parents and donated to the school via the 'School Friend's.'</p> <p>Gardening equipment was bought with the vouchers including three water butts. March</p>

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					2010
		To install water hippos in cisterns to reduce the amount of water flushed away by 1 litre per flush	May 2010	Caretaker Green Team	Hippos fitted in all toilets which are not already water efficient. (June 2010)
BIODIVERSITY	To encourage and for the children to investigate biodiversity	To encourage further biodiversity and appreciation of this through, bird boxes and a woodland area. Set up bird boxes	April 2011	Head Teacher ICT Coordinator	Bird boxes fitted January 2010 Web Cam included in School improvement Plan for 2011 (Written Dec 2010)
		Set up a web cam directly to the school website so that wildlife can be watched from the school and out of hours.	March 2011	RWC coordinator	Plants ordered for April 2011
		Plant hedgerows with a 'British' mix around the Conservation area  To plant more shrubs and small trees to encourage more birds into the grounds.	April 2011	RWC coordinator	Plants ordered for April 2011

Date Action Plan was developed: September 2009

Action Plan developed by Michael Loncaster & Helen Baldwin with the Green Team and Governors of Molescroft Primary School.